

Ethnic Diversity Newsletter

(December 12, 2001)

Minnesota State University, Mankato, Department of Ethnic Studies

109 Morris Hall, Mankato, MN 56001 507-389-2798

<http://www.mnsu.edu/dept/ethnic/>

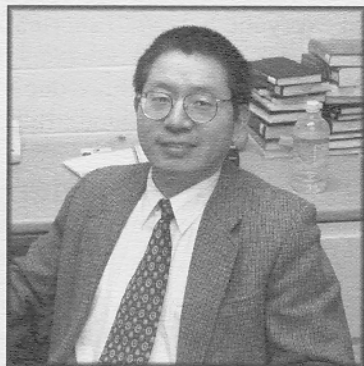
Global Challenges and Active Learning from Ethnic Communities

by Yueh-Ting Lee, Ph.D., Chairperson

Greetings from the Department of Ethnic Studies at Minnesota State University, Mankato (MSU). This semester has been a most unforgettable and challenging time not only for the Department of Ethnic Studies, but also for the University, and for the entire country.

Ethnic and Cross-Cultural teaching and research seem to be more and more important and challenging especially after what happened on Sept. 11, 2001. In fact the new curriculum of the Department of Ethnic Studies will include components related to intergroup violence and peace, hatred, intercultural/ethnic or interfaith conflict and harmony from an American and global perspective.

We also promote interactive learning from different ethnic and cultural communities regionally. This Fall, our students in ETHN 150 (Mult-Cultural/Ethnic Experience) went to such communities as Christian churches, Islamic Mosques, and the Sisseton-Wahpeton Sioux Tribe (in South



Dakota). We also had a field trip to the Hmong American, African American, Latino/Mexican American and Somali/Islamic American communities in the Twin Cities. By taking field trips, students gain knowledge and experience which they cannot get from a regular classroom or textbook. Though costly and expensive, interactive learning helps our students to gain very useful knowledge, skills and values to meet the challenges of future American and global markets.

Does American history or future look as rosy and beautiful as European-American politicians often think? Not really. One of our European-American students who participated in the South Dakota field trip told us in class that he had never thought that Native Americans still have reasons to hate Whites (who committed genocide against American Indians and took away their land) until he went to the reservation. In the same way today or

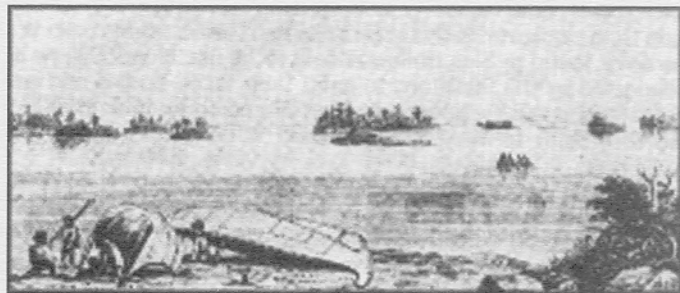
tomorrow, we may not understand why non-Americans hate Americans until we travel to the land where those peoples live. All this suggests that intercultural communication and differences understanding and appreciating may be a key to human harmony and peace.

As the chair of the Department of Ethnic Studies, I am very proud of my colleagues. They are dedicated to their students and care about their understanding of American and global perspectives. On this occasion, I wish all our students, colleagues (Department and Program faculty) and friends a wonderful holiday season and a happy and peaceful New Year! (leey@mnsu.edu or <http://krypton.mnsu.edu/~leey/leey.html>)

Learning from Sisseton-Wahpeton Sioux Community in South Dakota

by Stephen Gage

(a student in ETHN 150 who participated in our Field Trip on October 5, 2001)



Lake of the Woods (Long Expedition)

—Minnesota Historical Society

—Sketch by Samuel Seymour

On Friday, October 5, our class departed on a journey to visit the Sisseton Wahpeton Indian Community. Our first stop was the Sisseton Wahpeton Community College (SWCC). The Sisseton Wahpeton Sioux Tribe chartered SWCC in 1979. They provide Associate of Arts and Associate of Science degrees in selected fields. SWCC is a member of the American Indian Higher Education Consortium and is accredited by the North Central Association of Schools and Colleges. American Indian Higher Education Consortium Credits from SWCC are accepted by member institutions and other accredited institutions throughout the United States and around the world. We arrived at SWCC at noon. Faculty and students warmly welcomed us.

After arriving at the college, we were quickly introduced to some of the cultural aspects of the Sisseton Wahpeton Sioux Tribe by several speakers. While listening to the speakers, we were graciously presented with an ethnic lunch courtesy of SWCC. Our lunch consisted of Buffalo, frybread, corn, and soup. I found it somewhat ironic that we feasted on Buffalo, as it is probably the most cherished of gods creations in their eyes.

One story we were told in accordance to the buffalo was "Gift Of the Pipe - Legend of White Buffalo Indian". I found this story very interesting, and it also gave some very good insight into why the Indian people hold the buffalo with such great respect, and also gave a short history of why a pipe is something of great value and is also held with tremendous respect and honor.



White Buffalo Woman

The speakers during lunch further explained that the Buffalo was the proverbial staple of their survival. Every part of the Buffalo was used in some portion of Indian life. The skins and fur were used for clothing to keep them warm in the winter, and also for shelter. The meat was obviously used for nourishment, and the bones were shaped and used for various tools such as weapons. Because the Buffalo served so many purposes for the Native Americans in the past, their descendants will never forget, and still cherish this animal as sacred to their people.

Our next stop of the day was the Joseph Nicollet Tower and Interpretive Center. We were greeted with a video on the history of the tower, and some literature regarding the Hydrographical Basin of the Upper Mississippi River. Joseph Nicollet emigrated from France in 1832. His intention was to "contribute to the progressive increase of knowledge in the physical geography of North America. Consequently, he devoted the rest of his life to the mapping of the Mississippi River valley. The incredible cartographic work he produced depicted the hydrographical basin of the upper

Mississippi River. It is known as the "mother map" of Minnesota. According to the Minnesota Historical Society, "the map preserves a legacy of American Indian place names, stemming from the intense interest of Nicollet in the linguistics and ethnography of the peoples with whom he came in contact."

After the video, we climbed Nicollet's tower. From the top of the tower, we could see three states: South Dakota, Minnesota, and North Dakota. It was a tremendous view; although it was a bit windy, it was a very clear day, and the sight was one that I will not soon forget.

For our third and final stop of the day, we went to the Sisseton Wahpeton Buffalo Ranch. The Buffalo were grazing on the plains far out of our sight, but we did have the opportunity to see the environment that they live in, and the structures used to yearly vaccinate the Buffalo. We also had the chance to interact with a veterinarian from SWCC. This veterinarian spoke candidly about many of his experiences over the years with the herd. He informed us that he specialized in the care of Buffalo for many years; this was a great conversation, and one with someone who understands and cares for this breed a great deal.

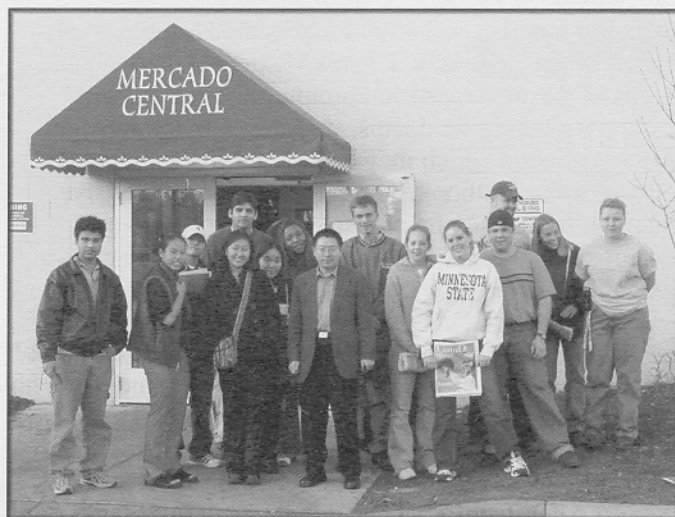
This was a very fun and informational field trip. There was a lot of time and care that went into its preparation. SWCC showed a lot of care, and I am profoundly grateful. They were very eager to answer questions, and teach us about their culture, and their beliefs.

Although the bus ride was a long one, the high spirits of everyone helped to shorten it tremendously. I have the benefit of now knowing a great deal more about the Native American culture due to the efforts of the Sisseton Wahpeton Sioux Indian Tribe.

Cultural Garden in Twin Cities

by Sujan Sharma

(a student in ETHN 130 who went to our Field Trip on November 10, 2001; on the left is the author in the picture below)



It was a chilly morning to get up at about 7:00 A.M. on November 10. Though I did not want to get up early, the incentives of this field trip lured me. We were about to go to the Twin Cities—St. Paul and Minneapolis to witness and understand some of the racial minorities that flourish in the heart of the metro. It was nice too that I could catch up on some lost sleep on the bus although for just an hour.

We arrived in Saint Paul at about 9:40 A.M., and first on our list was the Hmong Cultural Center, which consisted of an office complex with a hall depicting many different Laotian cultural symbols, and a library with many books relating to Hmong studies. We all lined ourselves in the hall to form a circle and were lectured to by Mr. Na-chee Lee, the director of the Hmong Culture Center in St. Paul.

It was interesting to know so much about a race that I hardly knew a thing about, just before the trip. To be honest I didn't even know for sure that they pertained so much to the nation of Laos. Judging by the way the name sounds I always had a perception that they were a racial faction of Mongolia. I was very fascinated by the way they carry out their marriage rituals and more specifically the term *snatch* used to describe the way a groom-to-be ensures that he gets the girl of his desire. That is not something that would be totally understood in the west because of its vague and deep meaning.

Their ancestor worship and spirit communication are not less interesting, and it also suggests the deep influence of China on their beliefs as the Han Chinese also believed in that, and so do Native Americans. It is a gesture towards the same root that the three cultures might have had in the remote past. The various musical instruments and toys they had show their cultural genius. The one instrument in particular, *Gien* (I might have spelt it wrong) was awesome as it was supposedly used to communicate with the spirits.

From there we moved on to the African American Service center in Minneapolis but only after having a grand lunch at Great Lake Buffet, authentic Chinese cuisine. At the African American Family Services center,

Ms. Donie Brown (an African American community liaison) discussed certain problems facing the community and also other racial minorities as a whole. We also discussed how racial minorities in America have been quoted as problem and what the consequences have been. It is such a sad thing that after so many years of the differences between the black and the white community, racism and prejudice still threaten the African American community. As a hard-hitting example we can take the sad apprehension of the two young men who were arrested outside the service center for suspicion of some illegal activity for no apparent reason other than the color of their skin. We discussed what needs to be done, what can be done and what cannot be done. We also talked a bit about the certain stereotypes and prejudices that people might have.

The Somalian (or Islamic) American community was also very interesting. A visit to their shopping complex reminded me of my home town because a lot of things were pretty similar to a typical traditional Nepalese shopping center. The women and children selling handicrafts, clothes and jewels were really eye catching. Mr. Abdullahi E. Hersi, the leader or the director of the community taught us some of the things or problems they carry out (like green card problems and work permits) for newcomers. It was good to see them mingle together with the local community. The director reflected that a lot of their clients are native born.

The Mexican American community differed in many aspects, a totally different culture after all. Mexicans probably were the oldest minority in America besides of course, the natives. We went around their shops and saw the exhibit of Mexican or Latino cultures. It was a good learning experience for us.

To sum up, the US is like a melting pot—the only difference being of course not melting. What I mean to say is that the land has many different races, many different ethnicities, and religious faiths but all maintain their original identities and live freely in the ever-popular Land of the Free.

“The Asian American Symposium at Minnesota State University, Mankato”

by Dr. Wayne E. Allen
Assistant Professor of Ethnic Studies

This year's Asian American Symposium, held Thursday and Friday, October 18 and 19, was a resounding success. It was especially relevant after the devastating events of 9-11-2001 that our students, colleagues and the general public be informed about diversity issues confronting Asian Americans in these confusing times. The symposium presented a well-balanced mix of cultural, religious, historical, political and educational topics that went a long way towards overcoming negative stereotypes and informing us all. Our understanding and appreciation of what can often times be difficult cultural diversity issues confronting our Asian American friends, neighbors and colleagues was thereby furthered. And this is especially relevant when one considers that such difficulties most often stem from a lack of knowledge and understanding, combined with fear. There were also excellent ethnic lunches provided both days, hosted by the Campus Lutheran Chapel.

Thursday's focus was on issues relevant to Asian Americans who hail from Southeast Asia, primarily Viet Nam. There was an edifying discussion about the interrelationship of spirituality and healing in traditional Vietnamese culture, and how those cultural traditions are often misunderstood or ignored by health care providers. We also were introduced to the Asian American Press through the eloquent presentation of Mr. Nghi Huynh, the Executive Editor and founder of the

newspaper. In the afternoon were discussed the issues like Asian American women in the corporate world and the impact of welfare policies on Asians and Asian Americans.

Friday's focus was on ethnic identity and racial profiling, and Islam—its history and practice and the diverse peoples in Asia who are devotees of this beautiful and enriching religion and tradition. We enjoyed several edifying presentations by colleagues and students from diverse ethnic backgrounds and departments and colleges on campus. Lunch was prepared by the Muslim and Pakistani Student Associations and was most delectable! After lunch we were all invited to attend "Jumma" (Friday Prayers). We were told that the Mullah was a Physicist from Gustavus Adolphus College, and I must admit I expected him to be South Asian or Middle Eastern. But when he came in he was European American, which certainly defied all stereotypes and was most revealing about how easy it is to slip into stereotyping diverse people. The conference concluded with a round table discussion led by Professors Barbara Carson, Abo-El-Yazeed Habil, Tom Ingot and a few others.

It must be said that Professor Hanh Huy Phan was tireless in her hard work and support of the conference, as usual. And she closed the conference with the really eloquent observation that while many of us often see "America the ugly" we should never lose sight of the fact that there is also an "America the beautiful" as well. We simply have to work and look hard and we can all of us, in all our diversity, be a part of it.

ESSO—Ethnic Studies Student Organization

by Tiffany Iden-Murilla
(an Ethnic Studies Major and
one of the ESSO Club Organizers)

The Ethnic Studies Student Organization (ESSO) is a new group forming on campus. The ESSO is dedicated to creating a community in which students of all backgrounds will be able to speak out against the interlocking systems of oppression. This will be done through activism, discussion, education, activities, and coalitions with other organizations. ESSO will provide people with information about issues that affect racial and ethnic groups, and hopes to create advocates for oppressed populations. The group will serve as a meeting point for students to openly discuss the effects of race, class, and gender on this campus and in the greater community (i.e., local, regional and global). Professor Joann Quinones-Perdomo is our faculty advisor for this ESSO club. There will be weekly meetings of ESSO on Wednesdays from 5-6 P.M. Everyone is invited to attend. For more information please call Ms. Tiffany Iden-Murilla at 507-385-0833 or Mr. Ross Nealy at 507-625-8234 or e-mail us at Ethnic_Studies_Org@Hotmail.com or Professor Joann Quinones-Perdomo (507-389-5014 or joann.quinones-perdomo@mnsu.edu).

New Faculty Profiles

In Fall, 2001, our Department hired three new faculty members—Professor Wayne Allen, Professor Joann Quinones-Perdomo, and Professor Simboonath Singh with a half-time appointment in Department of Sociology and a half-time appointment in Department of Ethnic Studies.

Professor Wayne Allen (2001-present) received his BA summa cum laude in anthropology and religious studies in 1989 from Mankato State University, then went on to

graduate school at the University of California at Santa Barbara where he received his MA in 1991 and his Ph.D. in 1998. In 1993-94 Prof. Allen was a Fulbright Scholar to Canada and a University of California Interdisciplinary Humanities Fellow. Dr. Allen was the Executive Director of the Treaty Site History Center and Nicollet County Historical Society from 1996-99, during which time he was also an adjunct faculty at Minnesota State University. Dr. Allen's research interests include socio-biology, behavioral ecology and evolution. He is also a Native American specialist and he studies ethnicity and ethnic issues from the perspective of political ecology. (507-389-5013; wayne.allen@mnsu.edu)

Professor Joann Quinones-Perdomo (2001-present) received her B.A. from Rutgers University, and her M.A. from the University of Iowa. She is currently working on a Ph.D. in English from the University of Iowa. While she specializes in African American Literature and Ethnic Literature of the U.S., her interests also extend to popular culture theory, postcolonial theory and Caribbean Literature. Ms. Quinones-Perdomo has taught a range of courses, from Composition at MSU to Latino Literature at University of Iowa. (507-389-5014; joann.quinones-perdomo@mnsu.edu)

Professor Simboonath Singh (2001-present) received his elementary and secondary school education in his native country, Trinidad and Tobago. He obtained his B.A. (Hons) degree in Sociology and English from York University, Toronto Canada in 1989, and his Masters Degree in Sociology from the University of Windsor, Ontario Canada in 1990. In 1997 he obtained his Doctorate in Sociology from the University of Toronto, Canada. Dr. Singh's areas of specialization, in both teaching and research in sociology, include: comparative race and ethnicity, social movements, Caribbean Studies, qualitative research methods, and diaspora studies. (507-389-5610; simboonath.singh@mnsu.edu).

Professional Events and Research Activities

Cross-Cultural/Ethnic Work

July-August, 2001

Wayne Allen presented, "Implications of Behavioral Ecology for the Third Chimpanzee" at Jane Goodall Educators Institute sponsored by Science Museum of Minnesota, July 19-26.

Yueh-Ting Lee presented, "Cultural Stereotypes and Ethnic/Nationalistic Beliefs in Justice." at the Chinese Academy of Sciences. July 16-17, Beijing, China.

Hanh Huy Phan presented a paper on the Immigrant Future at the annual conference of the World Future Society, July 29, Minneapolis.

September-October, 2001

On October 5, a total of 35 students, most of whom were taking ethnic studies course, participated in the field trip to Sisseton-Wahpeton Sioux Indian Reservation in South Dakota. This trip also had the following faculty members: Professors Wayne Allen, Yueh-Ting Lee, Hanh Huy Phan, Simboonath Singh and Frederick Slocum.

Wayne Allen has been hired by Allyn and Bacon to write a review of the next text "Applying Anthropology: A Career-Oriented Approach" and by McGraw-Hill to review the 7th edition of Applying Anthropology.

Yueh-Ting Lee organized and chaired the symposium on Attribution and Stereotypic Perception in Intercultural Context at the Annual Conference of the Society of Intercultural Education, Training and Research at the Global Age at University of Minnesota (Twin Cities), Minnesota on Oct 19.

Yueh-Ting Lee presented How do South Africans, Chinese and Euro-Americans (Stereo) typically Perceive Symmetrical Justice? at the Annual Conference of the Society of Intercultural Education, Training and Research at the Global Age at University of Minnesota (Twin Cities), October 18-20. Minnesota: Minneapolis.

Yueh-Ting Lee (2001) presented "Unique Similarities between Ancient Chinese and Native American Cultures: Paleo-psychological Beliefs and Cultural Meanings beyond Time and Space" at the Annual Conference of Association of Chinese Social Scientists (in USA) at University of Bridgeport, October 26-27. Bridgeport, Connecticut.

Hanh Huy Phan organized a two-day Asian and Asian American Symposium where the faculty (at the College of Social and Behavioral Sciences) who presented were Dr. Afroza Anwary, Dr. Simboonath Singh, Dr. Abdalla Battah, Dr. Barbara Carson and Dr. Tom Ingot.

Singh, Simboonath, (2001). Cultures of exile: Diasporic identities and the Imaginations of Africa and India in the Caribbean. Identity: An International Journal of theory and research, 1(3), 289-304.

November-December, 2001

On November 10, a total of 30 students, most of whom were taking ethnic studies course, participated in a field trip to Twin Cities where we visited the Hmong Community on University Avenue in St. Paul, African American Community on Franklin Street in Minneapolis, Somalia/Islamic Community on Pillsbury Street in Minneapolis, and Mexican/Latino Community on the Bloomington Avenue in Minneapolis. This trip also had the following faculty participants: Professors Avra Johnson, Yueh-Ting Lee, Jose Lopez, Penka Skachkova, and Simboonath Singh.

Wayne Allen and Joan Quinones-Perdomo received a Certificate of Recognition and Hanh Huy Phan received a Leadership Award from the Cultural Diversity Program at the 31st Annual Cultural Diversity Dinner on Nov. 16, 2001.

Lee, Yueh-Ting, Abright, Linda, & Malloy, Thomas (2001). Social perception and stereotyping: An Interpersonal and intercultural approach. International Journal of Group Tension, 30 (2), 183-209.

Lee, Yueh-Ting, Ottati, Victor, Hussain, Imtiaz, (2001). Attitudes toward "Illegal" Immigration into the U. S. : California Proposition 187. Hispanic Journal of Behavioral Sciences, 23(4), 430-443.

Accomplishments of Program Faculty

(based on the information available to
Dr. Lee by December 10, 2001)

Anwary, Afroza (2001) presented "South Asian Identity in America: Social Construction of Gender in Everyday Behavior" at American Sociological Association, Anaheim, CA.

Bevacqua, Maria (2001). Anti-Rape Coalitions: Radical, Liberal, Black, and White Feminists Challenging Boundaries. In J. M. Bystydzienski & S. P. Schacht (Eds.), Forging radical alliance across differences: Coalition politics for the new milenium. Boston, MA: Rowman and Littlefield.

Fagin, Michael (2002) will present "A University's Coordinated Approach to Effective Recruitment and Retention of Graduate Students of Color" at the Multicultural Affairs in Higher Education National Conference in San Antonio TX.

Linderman, Martine (2001) presented "Traversing Cultural Hemispheres with New Zealand and U.S. Students" at the Annual Conference of the Society of Intercultural Education, Training and Research at the Global Age at University of Minnesota (Twin Cities), October 18-20. Minnesota: Minneapolis.

Lopez, Jose (2001). Vieques Island: The Politics of Military Maneuvers in Caribbean. "Journal of Caribbean Studies," 16, 1-22.

Lopez, Jose, Abdulkadir Alasow, and Igor Winiarczyk (2001) presented "The Location of Somali Immigrants in Minnesota." The 52nd Annual Meeting of the West Lakes Division of the Association of American Geographers. Joliet, IL. October, 12.

Mitchell, Winifred (2001) presented "Suffering as success for Aymara Women" at the meeting of American Anthropological Association, December 1.

Slocum, Fred (2001). White Racial Attitudes and Implicit Racial Appeals: An Experimental Study of 'Race Coding' in Political Discourse. Journal Politics and Policy (in press).

Slocum, Fred (2001). Divided We Vote: Understanding Racial Differences in Turnout and Voting, which has been published in Politics in Action: A Reader in American Government (2nd edition, 2001).

Slocum, Fred (2001) attended the annual meeting of the Southern Political Science Association, November 8-10, in Atlanta, Georgia where he chaired the panel on "Federal Elections in the South" (which included two papers on racial politics in the South) and he also presented "Value Orientations and Pictorial Measures of Racial Responses" on the panel "Prejudice and Racial Policy".

Takaku, Seiji (2001) presented Resolving an Interpersonal Conflict: A Cross-Cultural Examination of the Effect of Apology on Forgiveness at the Annual Conference of the Society of Intercultural Education, Training and Research at the Global Age at University of Minnesota (Twin Cities), October 18-20. Minnesota: Minneapolis.

Takaku, Seiji (2001). The effects of apology and perspective taking on interpersonal forgiveness: A dissonance-attribution model of interpersonal forgiveness. Journal of Social Psychology, 141, 494-508.

Wilder, Bob (2001) co-presented a paper Remembering a Nuclear Accident in Japan: Age Differences in Flashbulb Memory at the conference of the Psychonomics Society. November 16, Florida: Orlando.

Young, Betty (2001) presented Rural Technology in Zimbabwe at the National Technical Conference of the Association of Home Equipment on October 26. New York.

Nomination and Fund-Raising for E.S. Scholarships/Awards

The Department of Ethnic Studies started a foundation account to provide special opportunities and recognition for our Ethnic Studies students. We will have two scholarships/awards here. Each year, we plan to recognize two outstanding Ethnic Studies students (major/minor/graduate) with awards of at least \$100 each. One is E. S. Academic Excellence Scholarship/Award which goes to the student with the highest GPA. The other is E.S. Achievement Scholarship/Award to the minority

student who has overcome great difficulty or challenge in maintaining a very high GPA. We invite nominations and applications for these two awards/scholarships (109 Morris Hall; or x2798).

Last year, both Ethnic Studies Department faculty and Program faculty challenged one another to give generously to Ethnic Studies Foundation Account for Scholarships, and raised the funding to provide E. S. Academic Excellence Scholarship and E. S. Achievement Scholarship. In order to continue providing our students with scholarships and interactive multi-cultural experiences, we need continuous support from colleagues and friends. Please consider a contribution to the Department of Ethnic Studies foundation account for scholarships (Acct # 335814). Thank you.

Faculty's E-mail-List

The Department of Ethnic Studies comprises an impressive variety of committed faculty who bring a wealth of knowledge and skills to the learning experience. This includes regular faculty, lecturers (or adjunct faculty) and program faculty. They provide extensive services to the university and community. They also devote considerable time and attention to student advising and take a proactive role in student development and scholarly research. Our regular faculty includes:

Wayne Allen, Ph.D. (wayne.allen@mnsu.edu) Anthropologist with specialty in American Indian Studies.

Yueh-Ting Lee, Ph. D (yueh-ting.lee@mnsu.edu) Chair of the Department of Ethnic Studies and Psychologist with specialty in stereotypes, prejudice and intergroup/cultural identity and conflict.
<http://krypton.mnsu.edu/~leey/leey.html>

Hanh Huy Phan, M. S. (hanh.phan@mnsu.edu) Sociologist with specialty in Asian American Studies and Immigration.

Joann Quinones-Perdomo M.A. (joann.quinones-perdomo@mnsu.edu) specializes in African American Studies.

Simboonath Singh, Ph.D. (simboonath.singh@mnsu.edu) Sociologist interested in Latino/Caribbean Studies.

Additionally, **Fred Slocum**, Ph.D. (a political scientist or political psychologist, Frederick.slocum@mnsu.edu) teaches Racial and Ethnic Politics which is cross-listed between Department of Ethnic Studies and Department of Political Science.

We have a group of very committed **Program Faculty Members (PFM)** who are very supportive of multicultural and ethnic studies in their teaching and research. We welcome more program faculty to support us. Here is our mailing list of the PFM, subject to updating:

Name (Last, First)	E-mail	Academic Department
Veldhuisen, Cynthia J.	cynthia.veldhuisen@mnsu.edu	Office Manager for Ethnic Studies and Women's Studies 507-389-2798
Afolayan, Johnson	johnson.afolayan@mnsu.edu	Education Studies
Aloisio, Gerard S.	gerard.aloisio@mnsu.edu	Music
Andrews, Melodie J.	melodie.andrews@mnsu.edu	History
Anwary, Afroza	afroza.anwary@mnsu.edu	Sociology
Bevacqua, Maria R.	maria.bevacqua@mnsu.edu	Women Studies
Brown, Paul F.	paul.brown@mnsu.edu	Anthropology
Carson, Barbara	barbara.carson@mnsu.edu	Sociology
Chowdhury, Ashok	ashok.chowdhury@mnsu.edu	Economics
Coultrap-McQuin, Susan M.	susan.coultrap-mcquin@mnsu.edu	Dean of SBS, Women's Studies and Ethnic Studies
Fagin, Michael T.	michael.fagin@mnsu.edu	Associate VP, Cultural Diversity
Frank, Marilyn	marilyn.frank@mnsu.edu	Social Work
Ganss, Douglass	arthur.ganss@mnsu.edu	Educational Studies
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Guvenli, Turguttur	gut.guvenli@mnsu.edu	Marketing or International Business
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Krenz, John	john.krenz@mnsu.edu	Biology
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Larsson, Don	donald.larsson@mnsu.edu	Humanities/English
Lewis, Jacqueline S.	jacqueline.lewis@mnsu.edu	Counseling & Student Personnel
Linderman, Martine	martine.linderman@mnsu.edu	Speech Communication
Lopez, Jose J.	jose.lopez@mnsu.edu	Geography
Mitchell, Winifred	winifred.mitchell@mnsu.edu	Anthropology
Perdomo, Edison	edison.perdomo@mnsu.edu	Psychology
Perkins, Carol	carol.perkins@mnsu.edu	Women's Studies
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Slocum, Frederick V.	frederick.slocum@mnsu.edu	Political Science
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Vieceli, Jacqueline	jacqueline.vieceli@mnsu.edu	Political Science
Wicker, Nancy	nancy.wicker@mnsu.edu	Art
Widner, Robert	robert.widner@mnsu.edu	Psychology
Wilkins, Tamara L.	tamara.wilkins@mnsu.edu	Political Science
Young, Betty	betty.young@mnsu.edu	Family Consumer Science

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Spring 2002's Schedule

For the schedule of Spring, 2002, please visit our web site: <http://www.mnsu.edu/dept/ethnic/class.html>

As per our mission statement, **“The Department of Ethnic Studies, an interdisciplinary program, is academically committed to promoting multicultural and ethnic knowledge and values both within and outside the United States and to preparing our students for effective functioning across the culturally diverse and global community.”**

Since its inception in 1989, the Department of

Ethnic Studies has sought to recognize and study ethnic diversity. The Department has sought to bring people of different cultures/ethnic groups together in an academic setting. We would like to continue to make a difference for all people and establish a strong student-oriented academic program that encompasses a wide range of individuals' different backgrounds. For more information about Ethnic Studies undergraduate or graduate programs, please call Ethnic Studies at 507-389-2798.

Ethnic Diversity

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