

Real Diversity Newsletter

(Editor Sophia Ponce in November, 2000)

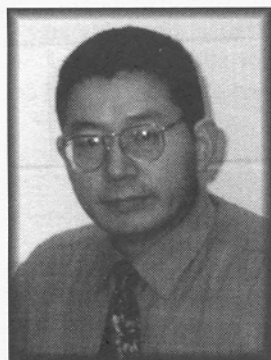
Minnesota State University, Mankato, Department of Ethnic Studies

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<http://www.mnsu.edu/dept/ethnic/>

Where are we going?

By Dr. Yueh-Ting Lee



As the new chair and interdisciplinary faculty member of this academic department, I want our friends, colleagues and students to know about the direction, motivation and needs of our Ethnic Studies Program. Briefly, the recently approved mission statement in the Department of Ethnic Studies can address any questions

people may have. Our mission is indeed based on the University Mission Statement:

University Mission Statement:

“Minnesota State University, Mankato promotes learning through effective undergraduate and graduate teaching, scholarship and research in service to the state, the region, and the global community.”

Mission Statement of Ethnic Studies

“The Department of Ethnic Studies, an interdisciplinary program, is academically committed to promoting multicultural and ethnic knowledge and values both within and outside the United States and to preparing our students for effective functioning across the culturally diverse and global community.”

Specifically, as an academic department, we will strengthen our Ethnic Studies Program by increasing graduate and undergraduate student enrollment and developing curriculum from American and global perspectives. The Department of Ethnic Studies at Minnesota State University, Mankato, is the only Ethnic Studies academic program in Minnesota and is one of the very few interdisciplinary Ethnic Studies programs in

the United States. We have a lot of potential but also face challenges. In my opinion, a good academic program primarily depends on people, curriculum and/or professionalism.

First, we need people. I mean the support and commitment from our faculty, students and administrators. We have a group of excellent **faculty** and committed colleagues both within and outside the Department, including the program faculty on campus. We also have support from the University administration. But we need a greater number of **students** who will major and minor in Ethnic Studies, or just take courses to satisfy the requirements of General Education and Cultural Diversity. We **welcome more students** to take our courses, and more students to become majors and minors in our program and work with our great faculty academically.

Second, we would like to continue developing our curriculum and professionalism.

This also includes supporting multicultural/ethnic events/activities and scholarly publications or presentations, and advisement to our students. We hope curriculum and professional development can help to increase our enrollment in our general education courses and attract more students to our Department as majors/minors and/or graduates. Above all, we hope our students will be able to gain academic and cultural competency skills for their future career or profession.

For more information about our program, please feel free to visit our Department’s web site [<http://www.mnsu.edu/dept/ethnic/>] or my web site [<http://krypton.mnsu.edu/~leey/leey.html>]. I look forward to working with all of you and wish you best.

Dr. Y-T Lee, Chair
(yueh-ting.lee@mnsu.edu)

Truth and intellectual Integrity

By Dr. Ron Bailey

As a young man attending the University of Illinois in the small town of Champaign-Urbana, I found myself sitting at the feet of very academically competent professors. As a graduate student, I referred to them as they directed me so to do. I called them either Mr. (there were no women professors in the department of political science when I attended, 1958-1964) or Professor. Indeed, the professors were “Star” based **not** on their completed Ph. D. degree, which they all held-but rather on their excellent teaching skills and their good solid research.

One of the lessons I was taught early on was the lesson of **intellectual honesty or intellectual integrity**, a lesson I now wish to pass on to MSU students. I still remember writing my master’s thesis, which I entitled, “The Department of Two-Party Competition in Florida.” Back in 1958-59 while writing this thesis, I soon learned that there was not nearly as much of a Republican Party in the state of Florida as I had imagined. Thinking I had to prove my thesis by showing a rise in the Republican Party in Florida, I began to pad my data. My advisor and professor, Mr. Austin Ranney, immediately realized what I was doing. He sat me down and he said, “Mr. Bailey, I just want you to tell me the extent of the Republican Party in the state of Florida. No more and no less.” He went on

to say that the department would accept my thesis as long as I told the truth about what I had found. If I found a small Republican Party, say so. If I found a large Republican Party, say so. In either case, the department would accept my thesis. But, I was not to embellish the data. “Just tell the truth,” he said, “Just tell the truth!” Thus, my professor taught me early on a lesson I shall never forget. The true academician is one who is always in search of the truth, the whole truth and nothing but the truth. He or she must forsake all else for the truth. I have done this. Though it is sometimes challenging, I feel proud to speak the truth. Indeed, as I now prepare to leave you, I am able after almost 30 years of teaching to say without any fear of contradiction the words of St. Timothy, “I have fought the good fight. I have finished the race. I have kept the faith!”



Hail and Farewell,
Dr. Ronald Bailey

Thoughts on Diversity

By Sophia Ponce, Newsletter Editor and Graduate Assistant

My thoughts on diversity are indeed very strong. If you don’t believe me ask my Wednesday night professor “Mac.” Mac can tell you that I always have something to say about cultural diversity. I want to share with everyone some writings that express the challenges, perseverance, and satisfactions that are part of recognizing, accepting and transcending differences. These writings can also be found on the web <http://www.cde.ca.gov.iassa/diversity.html>. I hope you enjoy reading them and share them with others.

On speaking up

How many of us have trouble speaking up when we hear others saying negative things about another group? I can tell you that I was once like this, but not any more. I have to speak-up! When we work together to strengthen our group, as well as other groups, we give each other power to fight for justice and equity. Here is a quotation attributed to Martin Niemoeller (1892-1984), which helps us see that we are all in this together.

“In Germany they came first for the Communists, and I didn’t speak up because I wasn’t a Communist. Then they came for the Jews, and I didn’t speak up because I wasn’t a Jew. Then they came for the trade unionists, and I didn’t speak

up because I wasn’t a trade unionist. Then they came for the Catholics, and I didn’t speak up because I was a Protestant. Then they came for me, and by that time no one was left to speak up.”

Taking Action

What about when we encounter differences that challenge our beliefs or values? We all have choices on how to react to these differences. Carlos Casteneda offers the following guidance, inspired by his study of Don Juan Matus, a Mexican Yaqui Indian Sorcerer.

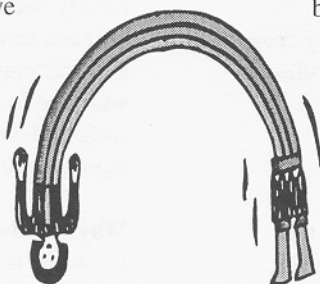
“Look at every path closely and deliberately. Try it as many times as you think necessary. Then ask yourself and yourself alone one question. This question is one that only a very old man asks. My benefactor told me about it once when I was young and my blood was too vigorous for me to understand it. Now I do understand it. I will tell you what it is: Does this path have a heart? If it does, the path is good. If it doesn’t it is of no use.”

Wholeness and Eachness

Everyone can agree that we all have differences but what about similarities? Jon Kabat-Zinn at University of Massachu-

setts Medical Center has done research on strategies for reducing violence and addictive and self-destructive behaviors. In this book, *Wherever You Go, There You Are*, he addressed the differences and similarities.

“All faces resemble each other, yet how easily we see in each uniqueness, individuality, and identity. How deeply we value these differences. The ocean is a whole, but it has countless waves, everyone different from all the other; it has current, each unique, ever-changing; the bottom is a landscape all it’s own, different everywhere: similarly the shoreline. The atmosphere is whole, but its currents have unique signatures, even though they are just wind. Life on earth is a whole, yet it expresses itself in unique time-bound bodies, microscopic or visible, plant or animal, extinct or living. There can be no one way to be, no one way to practice, no one way to learn, no one way to love, no one way to grow, no one way to heal, no one way to live, no one way to feel, no one thing to



know or be known. The particulars count.”

Ribbon and Rainbows

The last writing is from Langston Hughes (1902-1967); he was one of the major writers in the Harlem Renaissance, breaking down many doors for the future generations of African-American artists. During his lifetime, he created an enormous body of work, including novels, short stories, children’s books speeches, plays and poems. This poem, “*Little Song*” published in *Talking Like the Rain*, speaks of diversity.

“Carmencita loves Patrick. Patrick loves Si Lan Chen. Xenphon loves Mary Jane. Hildegard loves Ben. Lucienne loves Eric. Giovanni loves Emma Lee. Natasha loves Miguelito, and Miguelito loves me. Ring around the Maypole! Ring around we — weaving our bright ribbons into a rainbow!”

Professional Events and Research Activities in the Department

Cross-Cultural/Ethnic Work

1. Dr. Wayne Allen and Adjunct Faculty Lenora Hudson helped with the Native American POW WOW in Mankato in September 2000.
2. Professor Hanh Huy Phan organized an Asian Symposium on “Asian/Asian American Cultures: Stereotypes and Identities” at MSU, Mankato on October 3, 2000.
3. Dr. Wayne Allen presented a paper at a conference in Washington, D.C. “Disturbances in the Deartime: a Sociological Analysis of Ethnocentric, Xenophobic and Neophilic Ambivalence in Traditional Subarctic Narratives” in October, 2000.
4. Dr. Luis Posas presented a paper entitled “Rural-Urban Migration and Urbanization in Pakistan and Peru” at the American Sociological Conference in Washington D.C. on August 15, 2000. He also attended the Sociologists of Minnesota (SOM) Conference at University of Wisconsin — River Falls on October 13, 2000.
5. Dr. Ronald Bailey donated \$100.00 to our Foundation Account and many great videos and books to our Department before his retirement. Thank you, Ron.
6. Office Supervisor, Cindy Veldhuisen, did an excellent job in coordinating two large conferences, the Asian Symposium and Women & Spirituality in Fall, 2000.
7. Dr. Yueh-Ting Lee’s recent article, “*What is Missing in Chinese-Western Dialectical Reasoning?*” was published in the September 2000 issue of *American Psychologist*. Dr. Lee’s paper entitled “*What if you know you have long been derogatorily stereotyped/ labeled as an -ese in your cultural/ethnic identity?*” was presented at the annual conference of the Association of Chinese Professors of Social Sciences (ACPSS) at Kennesaw State University, Georgia on October 27-29, 2000.
8. Recent events: Our Ethnic Studies Faculty (Professors Wayne Allen and Lenora Hudson) and students (Angela, Roger White Owl, Erinn Wilson) helped to organize the Second Annual First Indigenous Nations Night on November 18, 2000. Our Departments also sponsored other important events/programs on campus, including Fall 2000 History Forum on Mr. Charles McDew “Freedom Song: The Making of a Historical Motion Picture” which portrays the civil rights struggle in the South, and the 30th Annual Cultural Diversity Dinner on November 17, 2000.

Interdisciplinary Collaboration

The Departments of Ethnic Studies and Anthropology co-proposed a cross-listed course “*Applied Cultural Research*” for graduate and undergraduate curriculum:
ANTH 431/531: Applied Cultural Research
ETHN 401/501: Applied Cultural Research
This course introduces concepts and methods of applying socio-cultural understanding to contemporary problems to

bring about the empowerment of affected people. Case/field studies and other research methods in social sciences will be used to illustrate the impact and problems of culture change with special attention to its affect on disadvantaged groups of people. Students will also design their own applied projects.

The Ethnic Studies Department also worked on a newly cross-listed course for the graduate and undergraduate curriculum with the Department of Political Science:
POLS 486/586 Racial and Ethnic Politics
ETHN 486/586 Racial and Ethnic Politics

The course examines racial and ethnic minorities, and the mutual influences between these groups and the structures, procedures and issues of U.S. politics. Major topics include: public opinion on racial issues, the representation of minorities in elective and appointive offices, and the nature of value conflicts underlying contemporary racial issues, including affirmative action, immigration, welfare, language policies and Native American tribal issues.

Graduation & Congratulation

Congratulation to those students who will complete their Ethnic Studies program in December, 2000, such as **Multidisciplinary Studies M.S. in Ethnic Studies**

Laurie I. Rosas

B.A. Major in Ethnic Studies

Erinn Wilson

Ethnic Studies Minor

Casey Charles

Kendall Borchardt.

Special Congratulation

To Angela White Owl who has been appointed as MSUSA (Minnesota State University Student's Association) Cultural Diversity Coordinator.

Program of Study

A major in Ethnic Studies exposes students and provides them with an understanding of historical, economic, social and political forces which have shaped ethnic experiences in and outside America. It can prepare students to function, cope with, and confront racism, discrimination and the pressure of living in a multicultural world.

Career Opportunities

An Ethnic Studies degree can prepare students for a diversity of careers and experience in areas such as diversity training, school teaching, public service, corrections, nursing, law enforcement, business, medicine, community activism, youth programs, counseling and social work, just to name a few. Internships, though not required for the program, are highly recommended for the undergraduate degree.

Our Faculty

The Ethnic Studies Department comprises an impressive variety of committed faculty who bring a wealth of knowledge and skills to the learning experience. This includes regular faculty, lecturers (or adjunct faculty) and program faculty. All of these faculty provide extensive services to the university and community. They also devote considerable time and attention to student advising and take a proactive role in student development and scholarly research. Currently our regular faculty include:

Wayne Allen, Ph.D.

Dr. Allen is an anthropologist whose research interests include: Native American cultures, participatory action research (as part of applied anthropology), social organization and ethnicity, museum sciences, human behavioral ecology and evolution, experimental archaeology, shamanism and prehistoric art. He teaches such courses as Native Americans, American Indian Leaders, Latino Americans, and Applied Cultural Research. (Office: MH 222G phone: (507) 389-5013)

Ronald Bailey, Ph.D.

Specializing in African American Studies, Dr. Bailey was named Teacher of the Year by Mankato State Student Association in 1995-96. His entire teaching life has been, and still is, dedicated to finding the solution to the age-old problem of "Man's inhumanity to man." (Office: MH 222M, Phone: 507-389-5014)

Yueh-Ting Lee, Ph. D. Chair of Ethnic Studies Department

Dr. Lee is a psychologist who takes a psychological and cross-cultural approach to teaching topics concerning groups and ethnicity. He has published numerous referred journal articles and scholarly books on Asian and/or Asian American cultures, stereotypes, prejudice, social perception, social identity and justice, conflict, and intergroup relations. Dr. Lee joined Minnesota State University, Mankato in Fall, 2000. See **Dr. Lee's website at <http://krypton.mnsu.edu/~leey/leey.html>** (Office: MH 109G, Phone: 507-389-6318)

Hanh Huy Phan, M. S.

Professor Phan is a sociologist who has lectured and served as a consultant in the areas of group dynamics, cultural pluralism, sexism, racism, women of color, Asian American studies and families in a cross-cultural context. She is a certified diversity trainer and has been in the department since its inception. (Office: MH 221N, Phone: 507-389-5276)

Luis Posas, Ph.D.

Dr. Posas is a sociologist broadly trained to study patterns of inequalities in several spheres of social life. Patterns of dominant-subordinate relations constitute one of these spheres. Dr. Posas, however, considers that the dynamics of race relations are intertwined with dynamics in other dimensions including class, gender, age, and others. Specializing in

Latino/Hispanic Studies, he also has a long-standing interest in the study of population movement, especially in the study of the survival strategies of Mexican migrant workers in the U.S. (Office: AH 113D, Phone: 507-389-5610)

As a lecturer or adjunct professor, Lenora Hudson (M.S.) teaches courses related to multicultural experience and American racial minorities.

As a political scientist and emeritus faculty, Dr. Scott Shrewsbury enriches our Department with teaching the course "Foundations of Oppression."

We have a group of very committed Program Faculty Members (PFM) who are very supportive of multicultural and ethnic studies in their teaching and research. We welcome more program faculty to support us. Here is our mailing list of the PFM, subject to updating:

Name (Last, First) E-mail	Academic Department
Afolayan, Johnson johnson.afolayan@mnsu.edu	Education Foundation
Allen, Wayne wayne.allen@mnsu.edu	Anthropology and Ethnic Studies
Aloisio, Gerard S. gerard.aloisio@mnsu.edu	Music
Andrews, Melodie J. melodie.andrews@mnsu.edu	History
Anwary, Afroza afroza.anwary@mnsu.edu	Sociology
Bailey, Ronald B. ronald.bailey@mnsu.edu	Ethnic Studies
Bevacqua, Maria R. maria.bevacqua@mnsu.edu	Women Studies
Brown, Paul F. paul.brown@mnsu.edu	Anthropology
Browne, Ronald N. ronald.browne@mnsu.edu	Curriculum & Instruction
Carson, Barbara barbara.carson@mnsu.edu	Sociology
Chowdhury, Anwarullah anwarullah.chowdhury@mnsu.edu	Anthropology
Chowdhury, Ashok ashok.chowdhury@mnsu.edu	Economics
Coultrap-McQuin, Susan M. susan.coultrap-mcquin@mnsu.edu	College of Social & Behavioral Sciences
Fagin, Michael T. michael.fagin@mnsu.edu	Cultural Diversity
Forderer, Julie M. julie.forderer@mnsu.edu	Education Foundation
Frank, Marilyn marilyn.frank@mnsu.edu	Social Work
Griffin, Gwen N. gwen.griffin@mnsu.edu	English
Hudson, Lenora lenora.hudson@mnsu.edu	Ethnic Studies
Inglot, Tomasz tomasz.inglot@mnsu.edu	Political Science
Langston, Donna donna.langston@mnsu.edu	Women Studies

Lee, Yueh-Ting yueh-ting.lee@mnsu.edu	Ethnic Studies
Lewis, Jacqueline S. jacqueline.lewis@mnsu.edu	Counseling & Student Personnel
Linderman, Martine H. martine.linderman@mnsu.edu	Speech Communication
Lopez, Jose J. jose.lopez@mnsu.edu	Geography
Mitchell, Winifred winifred.mitchell@mnsu.edu	Anthropology
Perdomo, Edison edison.perdomo@mnsu.edu	Psychology
Phan, Hanh Huy hanh.phan@mnsu.edu	Ethnic Studies
Porter, Miriam miriam.porter@mnsu.edu	Urban & Regional Studies
Posas, Luis A. luis.posas@mnsu.edu	Sociology and Ethnic Studies
Quinones-Perdomo, Joann joann.quinones-perdomo@mnsu.edu	English
Renner, Donald donald.renner@mnsu.edu	Economics
Scullin, Michael michael.scullin@mnsu.edu	Anthropology
Slocum, Frederick V. frederick.slocum@mnsu.edu	Political Science
Takaku, Seiji seiji.takaku@mnsu.edu	Psychology
Thomas, Pedro Mario pedro.thomas@mnsu.edu	Sociology
Veldhuisen, Cynthia J. cynthia.veldhuisen@mnsu.edu	Ethnic Studies
Vieceli, Jacqueline jacqueline.vieceli@mnsu.edu	Political Science
Wicker, Nancy nancy.wicker@mnsu.edu	Art
Wilkins, Tamara L. tamara.wilkins@mnsu.edu	Political Science
Wu, Hai-Sheng hai-sheng.wu@mnsu.edu	Physics
Young, Betty betty.young@mnsu.edu	Family Consumer Science
Zhang, Wei wei.zhang@mnsu.edu	History

Faculty Vacancy Announcement

Please visit our website: <http://www.mnsu.edu/dept/ethnic/vacancy.html>

Spring 2001's Schedule

For the schedule of Spring, 2001, please visit our website: <http://www.mnsu.edu/dept/ethnic/class.html>

MSU is an Affirmative Action/Equal Opportunity University.

This document is available in alternative format to individuals with disabilities by calling the Department of Ethnic Studies at (507) 389-2798 (V) or (800) 627-3529 (MRS/TTY).

New Upper-Level Courses

Ethnic 495-595

Topic: Conflict Science

Thursday 2:00-4:45 P.M.

Lee, Instructor

In this interdisciplinary course, students philosophically and empirically understand conflict as a science, such as the nature of conflict, the type of conflict, the theories/cases of conflict, and the management/resolution of conflict. Scientific research related to individual and group conflict in the social world (e.g., ethnicity, culture, gender, class, religion, organization, war and peace) and in the natural world (e.g., between and within species) is also systematically discussed in class.

Ethnic 650

Helping Across Cultures,

Wednesday 2:00-4:45 P.M.

Lee, Instructor

This course is designed for those students or professionals who prepare for and/or work in the diverse community both within and beyond the USA. Psychological skills and theories

are emphasized, such as how to counsel diverse American population, how to do multicultural/multinational business training and consultation, how to cope with cultural shock, and how to understand and appreciate differences between individuals and groups.

As per our mission statement, **“The Department of Ethnic Studies, an interdisciplinary program, is academically committed to promoting multicultural and ethnic knowledge and values both within and outside the United States and to preparing our students for effective functioning across the culturally diverse and global community.”** Since its inception in 1989, the Department of Ethnic Studies has gained recognition in ethnic areas. The Department has sought to bring people of different cultures/ethnic groups together. We would like to continue to make a difference for all people and establish a strong student-oriented academic program that encompasses a wide range of individuals’ different backgrounds. For more information about Ethnic Studies undergraduate or graduate programs, please call Ethnic Studies at 507-389-2798.

Real Diversity

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