

# Kevin J. Filter, Ph.D.

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## Current Licensure/Certification:

- Nationally Certified School Psychologist, National School Psychology Certification Board, Certification # 34801

## Current Grants

- Project PACT (Co-PI; .25 FTE). 2019-2022. *Institute for Education Sciences, U.S. Dept. of Ed.* \$1.4 million Goal Area 5 grant. R305A190182. PI: LeAnne Johnson, University of Minnesota.

## Education

<b>Ph.D.</b> (2004)	<b>School Psychology</b> <b>APA-Accredited; NASP-Approved</b> University of Oregon Advisor: Robert H. Horner, Ph.D. Area of Emphasis: Function-Based Positive Behavior Support
<b>M.S.</b> (2002)	<b>Special Education</b> University of Oregon
<b>M.A.</b> (2002)	<b>Clinical Psychology</b> Minnesota State University, Mankato
<b>B.S.</b> (1998)	<b>Psychology</b> (Philosophy minor) Minnesota State University, Mankato

## Professional Positions

2019	<b>Visiting Scholar</b> (Fall 2019) Courtesy Appointment Educational and Community Supports, University of Oregon
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- 2014 - Present **Professor of School Psychology**  
 Research Graduate Faculty  
 Psychology Department, College of Social and Behavioral Sciences  
 Minnesota State University, Mankato
- 2008 - Present **Internship & Practicum Coordinator**  
 School Psychology Psy.D. Program  
 Minnesota State University, Mankato
- 2009 - 2014 **Associate Professor of School Psychology**  
 Research Graduate Faculty  
 Psychology Department, College of Social and Behavioral Sciences  
 Minnesota State University, Mankato
- 2004 - 2009 **Assistant Professor of School Psychology**  
 Graduate Faculty Status:  
     Research Graduate Faculty (2007 – present)  
     Regular Graduate Faculty (2004 – 2007)  
 Psychology Department, College of Social and Behavioral Sciences  
 Minnesota State University, Mankato
- 2003 - 2004 **School Psychologist**  
 River Bend Education District, New Ulm, MN
- 2002 - 2003 **Graduate Teaching Fellow**  
**Courses: “Child Development”, “Evaluation”, and “Research Design”**  
 Teacher Education Area, College of Education  
 University of Oregon Eugene, OR
- 1999-2000 **Instructor of Record**  
**Course: “Introduction to Psychology” (2 Semesters)**  
 Minnesota State University, Mankato

<b>Courses Taught</b>
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PSYC 101 Psychology PSYC 103 Psychology Today PSYC 303 Intro to Clinical Psych PSYC 476/576 Applied Behavior Analysis PSYC 490/590 Positive Behavior Interventions and Supports PSYC 701 Problem-Solving, Prevention, and Systems in School Psychology PSYC 702 Field Experience	PSYC 710 Cognitive Assessment PSYC 740 Systems-Level Supports and Evaluation PSYC 750 and 751 School Psychology Practicum I and II PSYC 760 and 761 Advanced Doctoral Practicum I and II PSYC 780 Research in School Psychology PSYC 795 School Psychology Internship
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## Publications

### Peer Reviewed Journal Articles

- DeJager, B., Houlihan, D., Filter, K.J., Mackie, P.F.E., & Klein, L. (in press). Comparing the Effectiveness and Ease of Implementation of Token Economy, Response Cost, and a Combination Condition in Rural Elementary School Classrooms. *Journal of Rural Mental Health*.
- Filter, K. J., & Brown, J. M. (2019). Validation of the PBIS-ACT Full: An updated measure of staff commitment to implement SWPBIS. *Remedial and Special Education, 40*(1), 40-50.
- Filter, K. J., Sytsma, M., & McIntosh, K. (2016). A brief measure of staff commitment to implement school-wide positive behavioral interventions and supports. *Assessment for Effective Intervention, 42* (1), 18-31.
- Youngblom, R., Filter, K. J., Finch, L., & Labial, S. (2016). Noncontingent reinforcement for a student without disabilities. *The School Psychologist, 70* (2), 10-18.
- DeJager, B. W., & Filter, K. J. (2015). Prevent-Teach-Reinforce: Function-based intervention planning with elementary students without disabilities. *Journal of Applied School Psychology, 31* (4), 369-391.
- Nolan, J., Filter, K. J., & Houlihan, D. (2014). Preliminary Report: An application of the Good Behavior Game in a developing nation. *School Psychology International, 35* (4), 421-428.
- Youngblom, R., & Filter, K. J. (2013). Teacher knowledge of behavior function. *Electronic Journal of Research in Educational Psychology, 11* (3), 631-648.
- Filter, K. J., Ebsen, S., & Dibos, R. A. (2013). School psychology crossroads: Discrepancies between actual and preferred discrete practices and barriers to preferred practice. *International Journal of Special Education, 28* (1), 88-100.
- Wright, J. B., Filter, K. J., Nolan, J. D., & Sifers, S. (2012). School psychologists' self-perceptions of multicultural competence: The relevance of experience and training. *Trainers Forum, 31*(1), 7-20.
- Nolan, J. D., & Filter, K. J. (2012). A function-based classroom behavior intervention using non-contingent reinforcement plus response cost. *Education and Treatment of Children, 35*(3), 419-430.
- Huber, R., S., Houlihan, D., & Filter, K. (2011). Dubowitz syndrome: A review and implications for cognitive, behavioral, and psychological features. *Journal of Clinical Medicine Research, 3*(4), 147-155. doi:10.4021/jocmr581w
- McIntosh, K., Filter, K. J., MacKay, L. D., Sugai, G. & Ryan, C. (2010). Principles of sustainable prevention: Designing scale-up of school-wide positive behavior support to promote durable systems. *Psychology in the Schools, 47* (1), 5-21.
- Filter, K. J., Tincani, M. J., & Fung, D. (2009). Professionals' views of positive behavior support and behavior analysis. *Journal of Positive Behavior Interventions, 11* (4), 222-234.
- Filter, K. J., & Horner, R.H. (2009). Function-based academic interventions for problem behavior. *Education and Treatment of Children, 32*, 1-19.
- Filter, K. J. (2007). Positive behavior support: Considerations for the future of a model. *The Behavior Analyst, 30*, 87-89.

- Filter, K. J., McKenna, M. K., Benedict, E. A., Horner, R. H., Todd, A. W., & Watson, J. (2007). Check in/ Check out: A Post-Hoc Evaluation of an Efficient, Secondary-Level Targeted Intervention for Reducing Problem Behaviors in Schools. *Education and Treatment of Children, 30*, 69-84.
- Calderhead, W. J., Filter, K. J., & Albin, R. W. (2006). Incremental effects of interspersed math items on task-related behavior. *Journal of Behavioral Education, 15* (1), 51-65.
- Patten, C. A., Martin, J. E., Filter, K. J., & Wolter, T. D. (2002). Utility and accuracy of collateral reports of smoking status among 256 abstinent alcoholic smokers treated for smoking cessation. *Addictive Behaviors, 27*, 687-696.

### **Books**

- Filter, K. J., & Alvarez, M. (2012). *Functional behavioral assessment: A three-tiered prevention model*. New York, NY: Oxford University Press.
- Johnson, J. G., Weber, A. L., & Filter, K. J. [Editor] (2006). *Introduction to Psychology (2<sup>nd</sup> Ed.)*. New York, NY: HarperCollins Publishers.

### **Book Chapters**

- Filter, K. J. (2019). Check-in/Check-out. Chapter in K. Radley III and E. Dart (Eds.) *Handbook of Behavioral Interventions in Schools: Multi-Tiered Systems of Supports*. Oxford University Press: New York, NY.
- Alvarez, M. E., Zammit, K. A., Filter, K. J., & Strunk, L. (2017). Functional behavioral assessment. *Encyclopedia of Social Work*. New York, NY: Oxford University Press. DOI 10.1093/acrefore/9780199975839.013.1000
- Filter, K. J., Alvarez, M. E., & Zammit, K. A. (2012). Functional Behavioral Assessment in a Three-Tiered Prevention Model. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.) *The School Services Sourcebook (2<sup>nd</sup> Ed.)* (pp. 25-36). New York, NY: Oxford University Press.

### **Under Review/Revision**

- Filter, K. J., Feuerborn, L., Tyre, A., Cook, C. R., & Larson, M. (under revision). Staff commitment to implement SWPBIS: Drawing on the Theory of Planned Behavior to inform research and practice. *Prevention Science*

### **Data Collected/ In Preparation**

- Filter, K. J., Brown, J., & Gelbmann, A. (in preparation). Trends and patterns in staff commitment to implement school-wide positive behavior interventions and supports.
- Brown, J., & Filter, K. J. (in preparation). Rasch analysis of PBIS-ACT.

### **Other Edited Publications**

- Filter, K. J. (2019). School psychology graduate student field trip to PBIS schools. *APBS Newsletter, 17*(3), 3-4.
- Filter, K. J. (2012-2014). President's Column (recurring column, 3x/year). *School Psychology Minnesota*
- Alvarez, M., & Filter, K. J. (2012). FBA across three tiers of RTI. *National Association of Secondary School Administrators Newsletter*.

- Filter, K. J. (2010). Trainers Meet and Discuss Major Training Issues in the State. *School Psychology Minnesota*, 41 (3), 23.
- Linnerooth, P. J. N., Houlihan, D., D., & Filter, K. J. (2008). Minnesota State Mankato offers Psy.D. in school psychology. *School Psychology Minnesota*, 40(1), 12-13.
- Filter, K. J. (2007). Professional practices and training needs of Minnesota school psychologists. *School Psychology Minnesota*, 39 (1).15-17.
- Filter, K. J. (2007). MSU, Mankato preparing to offer Psy.D. in school psychology. *School Psychology Minnesota*, 39 (1). 12-14.
- Fenicle, R. E., & Filter, K. J. (2007). School psychology practice and job satisfaction. *Journal of Undergraduate Research*, 7. Available on-line at:  
<http://grad.mnsu.edu/research/urc/proceedings/archive/>
- Filter, K. J., & Ryan, C. (2007). Minnesota launches school-wide positive behavior support. *Association for Positive Behavior Support Newsletter*, 5 (2), 1-3.
- Filter, K. J. (2006). Book Review of “Cognitive-Behavioral Interventions in Educational Settings: A Handbook for Practice” by Mennuti, Freeman, & Christner. *NASP Communique*, 35 (4), 45.

<b>Presentations</b>
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### **Invited Presentations**

- Filter, K. J. (2019). PBIS framework for managing behavior escalations. *MRVED Education Learning Together (MELT) Conference*. Madison, MN.
- Filter, K. J. (2018). Evidence-based behavioral interventions that match the needs of your students: Strategies for students, classrooms, and school. *Southwest West Central Service Cooperative Annual Behavior Conference*, Marshall, MN.
- Filter, K. J. (2018). Check-in/Check-out: A tier 2 behavioral intervention. *Midwinter Conference of the Minnesota School Psychologists Association*. Plymouth, MN.
- Filter, K. J., & Barnes, A. (2017). New frontiers in schoolwide PBIS: Updates and trends from MN and beyond. *Midwinter Conference of the Minnesota School Psychologists Association*. Plymouth, MN.
- Filter, K. J. (2017). Class pass intervention: Tier 2 PBIS intervention for students with escape-maintained behavior. “Cool Topics” presentation to the *Minnesota SW-PBIS State Leadership Team*, Roseville, MN.
- Filter, K. J. (2016). Staff commitment to implement PBIS: What is 80% buy-in? *Midwinter Conference of the Minnesota School Psychologists Association*. Bloomington, MN.
- Filter, K. J. (2016). Classroom rewards: Tickets, tokens, and tootling. “Cool Topics” presentation to the *Minnesota SW-PBIS State Leadership Team*, Roseville, MN.
- Filter, K. J. (2015). PBIS buy-in and implementation factors. “Cool Topics” presentation to the *Minnesota SW-PBIS State Leadership Team*, Roseville, MN.
- Filter, K. J., Moen, D., & Wachsmuth, S. (2015). Conducting research with community-based organizations. *MSU-Mankato Undergraduate Research Center Promotional Event*, Mankato, MN.
- Filter, K. J. (2014). Tier 3 PBIS. *Annual Conference of the Minnesota Northland Association for Behavior Analysis*, Plymouth, MN.

- Filter, K. J. (2014). Putting the pyramid together for behavior: Tier 2 PBIS. *Midwinter Conference of the Minnesota School Psychologists Association*. St. Louis Park, MN.
- Filter, K. J. (2013). The untapped potential of functional behavioral assessment. *Midwinter Conference of the Minnesota School Psychologists Association*, Minneapolis, MN.
- Kloos, E., & Filter, K. J. (2013). Scaling up and sustaining PBIS in Minnesota. *Midwinter Conference of the Minnesota School Psychologists Association*, Minneapolis, MN.
- Filter, K. J., & Alvarez, M. (2012). FBA in a three-tiered prevention model (Invited preconference workshop). *School Social Work Association of America Annual Convention*, Boston, MA.
- Filter, K. J. (2010). Functional behavioral assessment across three tiers of prevention. *Minnesota School Social Workers Association Summer Institute*, Duluth, MN.
- Filter, K. J. (2010). Moving up the triangle: Tier 2 readiness and supports. *Minnesota Summer PBIS Institute*, New Brighton, MN.
- Filter, K. J. (2008). Systems-level data-based decision making: The case of school-wide positive behavior support. *Summer Institute, Sponsored by University of Minnesota and the Minnesota School Psychologists Association*. St. Paul, MN.
- Dawson-Burgraff, M., Slater, C., Filter, K. J., & Ryan, C. (2008). Positive behavior support panel. *Panel discussion at Minnesota School Psychologists Association Annual Conference*. St. Paul, MN.

### **Refereed Conference Presentations**

- Nelson, J., Boldthen, T., & Filter, K. J. (2019). Effects of Peer Tootling on Positive Behavior in the Classroom. *Poster Presentation at the Annual Convention for the National Association of School Psychologists*, Atlanta, GA.
- Ray, J., E., Panahon, C. J., Lundberg, A., Hilt-Panahon, A., & Filter, K. J. (2019). Comparing Applications of Tootling and Positive Peer Reporting Interventions. *Paper Presentation at the Annual Convention for the National Association of School Psychologists*, Atlanta, GA.
- Nelson, J., Wiswell, J., & Filter, K. J. (2019). Effects of Peer Tootling on Positive Behavior in the Classroom. *Poster Presentation at the Annual Association for Positive Behavior Support*, Washington, DC.
- Filter, K. J., & Brown, J. (2018). The PBIS-ACT: A Measure of Staff Commitment to Implement SWPBIS. *Paper Presentation at the Annual Convention for the National Association of School Psychologists*, Chicago, IL.
- Gelbmann, A., & Filter, K. J. (2018). Trends and patterns in commitment to implement SWPBIS. *Poster Presentation at the Annual Convention for the National Association of School Psychologists*, Chicago, IL.
- Wiswell, J., Filter, K. J., Nelson, J., & Olson, L. (2018). Observing positive behavior in classrooms. *Paper Presentation at the Annual Convention for the National Association of School Psychologists*, Chicago, IL.
- West, M., & Filter, K. J. (2018). Administrator turnover and fidelity of implementation of PBIS. *Paper Presentation at the Annual Convention for the National Association of School Psychologists*, Chicago, IL.
- Filter, K. J. (2017). Staff commitment to implement SWPBIS: Theory, measurement, and application. *Paper Presentation at 14<sup>th</sup> Annual International Conference on Positive Behavior Support*. Denver, CO.

- Feuerborn, L., Tyre, A., & Filter., K. J. (2017). A data-driven process for rallying staff commitment to implement SWPBIS. *Symposium Presentation at 14<sup>th</sup> Annual International Conference on Positive Behavior Support*. Denver, CO.
- Stangler, K., & Filter, K. J. (2016). Positive Student Behavior Survey: Student and teacher versions. *Poster presentation at the Annual Convention for the National Association of School Psychologists*. New Orleans, LA.
- Filter, K. J., & Ebsen, S. A. (2015). The development of measures of positive behavior. *Paper presentation at 12<sup>th</sup> International Conference on Positive Behavior Support*. Boston, MA.
- Reinke, W., Neese, R., McIntosh, K., Herman, K., Filter, K., & Newcomer, L. (2015). Implementation Science Research in Schools: From Implementation to Sustainability. *Symposium Presentation at 12<sup>th</sup> International Conference on Positive Behavior Support*. Boston, MA.
- Kloos, E., Filter, K.J., & Barnes, A. (2015). Emerging trends after 10 Years of PBIS in Minnesota. *Paper Presentation at 12<sup>th</sup> International Conference on Positive Behavior Support*. Boston, MA.
- Filter, K. J., Ebsen, S. A., & Youngblom, R. (2015). SW-PBIS: Measuring Input and Output Factors. *Symposium Presentation at Annual Convention for the National Association of School Psychologists*. Orlando, FL.
- Fiksdal, B., Houlihan, D., & Filter, K. (2015). Comparing reward and punishment based strategies on student behavior. *Poster Presentation at Annual Convention for the National Association of School Psychologists*. Orlando, FL.
- Olson, N., & Filter, K. J. (2014). Investigating the effects of tootling in a first grade classroom. *Poster Presentation at the Annual Convention for the National Association of School Psychologists*, Washington, D.C.
- Filter, K. J., McIntosh, K., Youngblom, R., & Mathews, S. (2013). Teacher factors in PBIS implementation. *Symposium Presentation at the Annual Convention for the National Association of School Psychologists*, Seattle, WA.
- DeJager, B., Filter, K. J., & Fiksdal, B. (2013). Assessing the effects of prevent-teach-reinforce on student behavior. *Paper Presentation at the Annual Convention for the National Association of School Psychologists*, Seattle, WA.
- Nolan, J., Filter, K. J., & Houlihan, D. (2013). Cross-cultural application of the Good Behavior Game. *Poster Presentation at the Annual Convention for the National Association of School Psychologists*, Seattle, WA.
- Ebsen, S., & Filter, K. J. (2013). An examination of positive social behavior in schools. *Poster Presentation at the Annual Convention for the National Association of School Psychologists*, Seattle, WA.
- Youngblom, R., & Filter, K. J. (2013). The effects of non-contingent reinforcement in the general education setting. *Poster Presentation at the Annual Convention for the National Association of School Psychologists*, Seattle, WA.
- Youngblom, R., & Filter, K. J. (2013). The effects of non-contingent reinforcement in the general education setting. *Poster Presentation at the Annual Midwinter Conference for the Minnesota School Psychologists Association*, Minneapolis, MN
- Nolan, J., & Filter, K. J. (2012). A function-based classroom behavior intervention using non-contingent reinforcement plus response. *Poster Presentation at the 34<sup>th</sup> Annual Convention for the International School Psychology Association*, Montreal, Canada.

- Nolan, J., Filter, K. J., & Houlihan, D. (2012). The good behavior game: A classroom behavior intervention effective across cultures. *Paper Presentation at the 34<sup>th</sup> Annual Convention for the International School Psychology Association*, Montreal, Canada.
- Filter, K. J., & Alvarez, M. (2012). Three-tiered FBA. *School Social Work Association of America Annual Convention*, Boston, MA.
- Ryan, C., Filter, K. J., & Braun, B. (2012). Buy-in to PBIS. *Minnesota Summer PBIS Institute*, Minneapolis, MN.
- Ebsen, S., & Filter, K. J. (2012). An examination of positive social behavior in the schools. *Poster Presentation at the Annual Minnesota School Psychologists Association Midwinter Conference*, Minneapolis, MN.
- Reinke, W., Herman, K., McIntosh, K., Bennett, J., Merrell, K., Stormont, M., Darney, D., Filter, K. J., & Webster-Stratton, C. (2010). Prevention science: Advancing research and practice in the schools. *Symposium Presentation at the 40<sup>th</sup> Annual Convention for the National Association of School Psychologists*, New Orleans, LA.
- Filter, K. J., Klein, L. A., Barnes, A., Anderson, C. (2009). Procedural Issues in Functional Assessment. *Presentation at the 6<sup>th</sup> Annual Convention for the Association for Positive Behavior Support*, Jacksonville, FL.
- Kloos, E., & Filter, K. J. (2008). Minnesota schoolwide positive behavior interventions and supports. *Presentation at the 14<sup>th</sup> Annual International Child and Adolescent Conference*, Minneapolis, MN.
- Filter, K. J. (2008). Current versus Desired Practices and Job Satisfaction. *Paper Presentation at the 40<sup>th</sup> Annual Convention for the National Association of School Psychologists*, New Orleans, LA.
- Tincani, M., & Filter, K. J. (2008). The Relationship of Positive Behavior Support and Applied Behavior Analysis: An Empirical Perspective. *Paper Presentation at the 34<sup>th</sup> Annual Convention for the Association for Behavior Analysis International*, Chicago, IL.
- Klein, L. A., & Filter, K. J. (2008). Behavior intervention planning for multiply controlled behaviors: Considerations and Recommendations. *Paper presentation at the Third Annual Midwestern Conference on Professional Psychology*, Owatonna, MN.
- Fung, D., & Filter, K. J. (2008). On the relation between PBS and ABA: An empirical investigation of behavioral professionals' perspectives. *Paper presentation at the Annual Midwestern Conference on Professional Psychology*, Owatonna, MN.
- Reinke, W., Herman, K., McIntosh, K., & Filter, K. J. (2007). Clarifying the timing and co-occurrence of academic and behavior problems. *Symposium Presentation at the 39<sup>th</sup> Annual Convention for the National Association of School Psychologists*, New York, NY.
- Fenicle, R., & Filter, K. J. (2007). School Psychology Practice and Job Satisfaction. *Undergraduate Research Conference, Minnesota State University*, Mankato, MN.
- Parry, M., & Filter, K. J. (2007). Developing and Evaluating the Effectiveness of a Training Program for Secondary, Targeted Behavioral Interventions in Schools. *Undergraduate Research Conference, Minnesota State University*, Mankato, MN.
- Filter, K. J. (2006). Check in/ Check out: Evaluation of a Secondary-Level Intervention in a Three-Tiered Model of School-Wide Positive Behavior Support. *Paper presentation at the First Annual Midwestern Conference on Professional Psychology*, Mankato, MN.



- Filter, K. J., Horner, R. H., McKenna, M. K., Todd, A. W., & Fairbanks, S. (2006). Check in/ Check out: Empirical Support for a Secondary-Level, Targeted Intervention. *Symposium Presentation at the 3<sup>rd</sup> Annual Convention for the Association for Positive Behavior Support*, Reno, NV.
- McIntosh, K., Putnam, B., McKenna, M., & Filter, K. (2006) Interactions between Academic Skills and Problem Behavior: Results from Current Research Studies. *Symposium Presentation at the 3<sup>rd</sup> Annual Convention for the Association for Positive Behavior Support*, Reno, NV.
- Filter, K. J. (2005). The Functional Relationship Between Problem Behavior and Academic Variables. *Symposium Presentation at the 37<sup>th</sup> Annual Convention for the National Association of School Psychologists*, Atlanta, GA.
- Filter, K. J. (2004). School-Wide Positive Behavior Support: An Overview. *Presentation at the Minnesota Department of Education Conference for Special Education*, Duluth, MN.
- Filter, K. J. (2003). The functional relationship between academic variables and problem behavior: A model for assessment and intervention in the classroom. *Symposium Presentation at the 29<sup>th</sup> Annual Convention for the Association for Behavior Analysis*, San Francisco, CA.
- Filter, K. J., & Calderhead, W. (2002). Incremental effects of interspersed math items on task-related behavior. *Symposium Presentation at the 28<sup>th</sup> Annual Convention for the Association for Behavior Analysis*, Toronto, Ontario.
- Patten, C., Offord, K., Hurt, R., Cox, L. S., Croghan, I., Wolter, T., Quigg, S., & Filter, K. (2001). Training Persons to Intervene with a Smoker to Promote Cessation. *Presentation at the Society for Research on Nicotine and Tobacco Annual Meeting*, Seattle, WA

<b>Grants and Contracts</b>
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**Active (Funded)**

*Project PACT: Development and Refinement of the Planned Action and Commitment Tool (PACT) for Strategic Measurement of Implementer Commitment.* [R305A190182](#). PI: LeAnne Johnson, University of Minnesota. **Co-PI: Kevin Filter**, Minnesota State University, Mankato. *Institute for Education Sciences, U.S. Dept. of Ed.* **\$1.4 million** Goal Area 5 grant. Project PACT funds five studies from 2019 through 2022 to study implementer commitment to implement evidence-based behavior intervention programs school-wide and develop a questionnaire measure that can inform school-based planning and staff development.

**Under Review/Pending/In Preparation**

**External Grants/Contracts**

*Building PBIS Capacity in MN* (2013-2015). \$29,996 contract awarded by the Minnesota Department of Education to serve as a consultant and trainer for MN K-12 schools implementing and sustaining PBIS.

*Support for PBIS in MN (2012-2013).* \$21,414 contract awarded by the Minnesota Department of Education to serve as a consultant, complete SET evaluations, and develop on-line training modules for PBIS.

*PBIS Training and Consultation (2010-2011).* \$19,992 contract awarded by the Minnesota Department of Education to serve as a trainer and consultant to support SET evaluations, secondary interventions, and sustainability efforts related to PBIS.

*MN PBIS Initiative Support (2008-2009).* \$14,462 contract awarded by the Minnesota Department of Education to (a) serve as a state PBIS trainer (b) provide a “trainer-of-trainers” model training for implementing secondary-level, targeted interventions in PBIS schools, (c) serve as a School Wide Information System (SWIS) facilitator for PBIS schools, (d) train Schoolwide Evaluation Tool (SET) evaluators.

*MN PBIS Consulting and Training (2007-2008).* \$17,378.58 contract awarded by the Minnesota Department of Education to (a) serve as a state PBIS trainer (b) complete development of a “trainer-of-trainers” model and materials for implementing secondary-level, targeted interventions in PBIS schools, (c) serve as a School Wide Information System (SWIS) facilitator for PBIS schools, (d) train Schoolwide Evaluation Tool (SET) evaluators.

*MN PBIS Initiative Support (2006-2007).* \$32,065 contract awarded by the Minnesota Department of Education to (a) develop a “trainer-of-trainers” model and materials for implementing secondary-level, targeted interventions in PBIS schools, (b) serve as a School Wide Information System (SWIS) facilitator for PBIS schools, and (c) train people involved in PBIS to conduct the Schoolwide Evaluation Tool (SET).

*Mankato Pre-Doctoral School Psychology Intern.* \$6,480 from Mankato Public Schools to finance an intern in school psychology that is placed in Mankato Schools.

### **Internal Grants/Contracts**

*Special Funding Request (2015).* Secured \$278 to purchase SPSS Amos for data analysis. *College of Social and Behavioral Sciences.*

*Online Course Development (2013).* Assigned 10 additional duty days to develop online section of PSYC 101. *College of Social and Behavioral Sciences.*

*Faculty Research Grant (2011-2012).* \$4,607.07 competitive research grant awarded by Minnesota State University to support a research project titled, “Factors related to K-12 school staff buy-in to PBIS”.

*Faculty Research Grant (2007-2008).* \$4,938 competitive research grant awarded by Minnesota State University to support a research project titled, “School Psychology Practices, Barriers to Preferred Practice, and Job Satisfaction.” Principal Investigator: Kevin Filter.

### **Internal Student Grants**

*MSU Foundation Award (2014-2015).* Co-PIs: Jessica Wiswell and Nicole Thompson (Advisor: Kevin Filter). \$1,000 supplies and \$1,000 stipend.

*MSU Foundation Award (2013-2014).* PI: Paula Fishbach (Advisor: Kevin Filter). \$1,000 supplies and \$1,000 stipend.

*MSU Foundation Award (2010-2011).* Co-PIs: Jamie Schroeder and Amy Remphert (Advisor: Kevin Filter). \$1,000 supplies and \$1,000 stipend.

## Unfunded External Grants

*Project FIT (Function-based Interdisciplinary Training)* (initially submitted July 2018; Resubmitted July 2019). PI: Sean Wachsmuth, Minnesota State University, Mankato (Special Education Department). **Co-PI: Kevin Filter**, Minnesota State University, Mankato (Psychology Department). *Office of Special Education Programs, U.S. Dept. of Ed.* **\$1.25 million** training 5-year grant to support the training of school psychology and special education students to be leaders in function-based behavioral interventions for student with significant behavior needs.

*Project SIMPLE: Sustaining Implementation of MN PBIS and Long-term Effects.* Institute for Education Sciences, US Dept of Ed, \$1.4 million over three years, (in collaboration with MN Dept of Ed, Rainbow Research, and University of British Columbia). NOT FUNDED

*Investigation of School-Wide Positive Behavior Support in Non-trained Schools,* Society for the Study of School Psychology, \$6,364.05. 2009. NOT FUNDED

*Measuring Energy Saving Potential from Simple Behavior Modification,* Minnesota Department of Commerce, \$250,000, (in collaboration with College of Science Engineering and Technology at MSU). 2008. NOT FUNDED

*State PBIS Evaluation Grant,* Minnesota Department of Education, \$65,592.39. 2008. NOT FUNDED

<b>Consulting</b>
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## Independent Consulting

*PBIS Data Support* Consulting with Alhambra Unified School District in Alhambra, CA to evaluate fidelity of implementation via TFI on-site evaluations for 18 schools. Also provided SWIS facilitation for the same 18 schools. (8 Days - October 2019) - PAID

*Tier 2 PBIS* Working with schools in Mankato, Owatonna, New Ulm, and Butterfield (MN) to develop efficient systems of providing Tier 2 PBIS behavior supports to students with a focus on an FBA-driven process of implementing Check-In/Check-Out and Class Pass Intervention. (February 2018-Current) – UNPAID SERVICE

*PBIS Readiness* Worked with a charter school in Minneapolis to evaluate staff buy-in and current implementation of PBIS. Worked with team and staff increase buy-in and implementation through targeted staff trainings and coaching. (May 2016-November 2016) - PAID

*School Psychologist* Served as a school psychologist for Waseca Public Schools and NRHEG school district on an interim basis filling in for a psychologist on maternity leave from December, 2011 through March, 2012. - PAID

*Evaluator* Psy.D. proposal in school psychology, Massachusetts School of Professional Psychology, Boston, MA. (December 2008). Description: Evaluation committee member for 3-day site evaluation of program proposal. - PAID

## School Staff Development Trainings and Webinars

August 2019	Southern Region PBIS Trainer for Cohort 14 and Lead Trainer for Cohort 15 schools (3 days). <i>Southern Regional Implementation Project</i> , Mankato, MN.
April 2019	Foundations of PBIS; Staff Buy-In to PBIS. <i>Sustainability Day. Southern Regional Implementation Project</i> , Mankato, MN.
April 2019	Advanced Check In/ Check Out training (half-day). <i>Metro Regional Implementation Project</i> , Arden Hills, MN.
April 2019	Check In/ Check Out training (half-day). <i>Metro Regional Implementation Project</i> , Arden Hills, MN.
March 2019	Check In/ Check Out and Class Pass. <i>Minnesota Department of Education Tier 2 Evidence-Based Interventions Webinar</i> . Online.
March 2019	Southern Region PBIS Trainer for Cohort 13 and 14 schools (3 days). <i>Southern Regional Implementation Project</i> , Mankato, MN.
February 2019	Practical strategies for functional behavioral assessment and intervention in the DCD classroom. <i>Metro ECSU</i> . Arden Hills, MN.
December 2018	Understanding and Responding to Behavior Escalations. <i>Bridgewater Elementary</i> , Northfield, MN.
November 2018	Southern Region PBIS Trainer for Cohort 13 and 14 schools (3 days). <i>Southern Regional Implementation Project</i> , Mankato, MN.
August 2018	PBIS Basics, Tier 2 PBIS, and Class Pass (full-day; four presentations). <i>Waterville-Elysian-Morristown School District</i> , Waterville, MN.
August 2018	Evidence and ideas of PBIS (half-day). <i>United South Central School District</i> , Well, MN.
August 2018	Southern Region PBIS Trainer for Cohort 13 and 14 schools (3 days). <i>Southern Regional Implementation Project</i> , Mankato, MN.
July 2018	Check In/ Check Out and Class Pass webinar module. <i>Northern Regional Implementation Project</i> . Online.
May 2018	Getting Excited about PBIS Basics (half-day). <i>Waterville-Elysian-Morristown School Elementary School</i> , Waterville, MN.
April 2018	Advanced Check In/ Check Out training (half-day). <i>Metro Regional Implementation Project</i> , Arden Hills, MN.
April 2018	Check In/ Check Out training (half-day). <i>Metro Regional Implementation Project</i> , Arden Hills, MN.
April 2018	Building Efficient Tier 2 Systems (half day). <i>Southern Regional Implementation Project</i> , Marshall, MN.
April 2018	Building Efficient Tier 2 Systems (half day). <i>Southern Regional Implementation Project</i> , Mankato, MN.
April 2018	Building Efficient Tier 2 Systems (half day). <i>Southern Regional Implementation Project</i> , Rochester, MN.
March 2018	Southern Region PBIS Trainer for Cohort 12 and 13 schools (3 days). <i>Southern Regional Implementation Project</i> , Mankato, MN.

February 2018 PBIS Trainer for Sustainability Day. *Southern Regional Implementation Project*, Mankato, MN.

January 2018 Advanced Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

January 2018 Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

November 2017 Southern Region PBIS Trainer for Cohort 12 and 13 schools (3 days). *Southern Regional Implementation Project*, Mankato, MN.

September 2017 Preventing and responding to behavior escalations, *Lincoln Elementary School*, Faribault, MN.

September 2017 SWIFT at SWIS staff training. *New Ulm Middle School*, New Ulm, MN.

August 2017 Southern Region PBIS Trainer for Cohort 12 and 13 schools (3 days). *Southern Regional Implementation Project*, Mankato, MN.

April 2017 Check In/ Check Out training (half-day). *Southern Regional Implementation Project*, Rochester, MN.

April 2017 Check In/ Check Out training (half-day). *Southern Regional Implementation Project*, Mankato, MN.

April 2017 Check In/ Check Out training (half-day). *Southern Regional Implementation Project*, Marshall, MN.

April 2017 Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

March 2017 Southern Region PBIS Trainer for Cohort 11 and 12 schools (3 days). *Southern Regional Implementation Project*, Mankato, MN.

February 2017 PBIS Trainer for Sustainability Day. *Southern Regional Implementation Project*, Mankato, MN.

January 2017 Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

December 2016 SWIFT at SWIS staff training for southeast MN schools. *Southern Regional Implementation Project*, Rochester, MN.

November 2016 Southern Region PBIS Trainer for Cohort 11 and 12 schools (3 days). *Southern Regional Implementation Project*, Mankato, MN.

October 2016 SWIFT at SWIS staff training. *Sibley Elementary School*, Austin, MN.

August 2016 SWIFT at SWIS staff training. *Seward Montessori School*, Minneapolis, MN.

August 2016 SWIFT at SWIS staff training. *Metro Schools College Prep*, Minneapolis, MN.

August 2016 Southern Region PBIS Trainer for Cohort 11 and 12 schools (3 days). *Southern Regional Implementation Project*, Mankato, MN.

April 2016 Check In/ Check Out training (half-day). *North Regional Implementation Project*, online.

March 2016 Southern Region PBIS Trainer for Cohort 10 schools. *Southern Regional Implementation Project*, Mankato, MN.

January 2016 Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

November 2015 Southern Region PBIS Trainer for Cohort 10 schools. *Southern Regional Implementation Project*, Mankato, MN.

August 2015 TFI Facilitation for Teams at Regional PBIS Training (half day). *Metro Regional Implementation Project*, Roseville, MN.

August 2015 TFI Facilitation for Teams at Regional PBIS Training (half day). *Southern Regional Implementation Project*, Mankato, MN.

August 2015 Southern Region PBIS Trainer for Cohort 10 schools (half day). *Southern Regional Implementation Project*, Mankato, MN.

April 2015 Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

March 2015 Southern Region PBIS Trainer for Cohort 9 schools (full day). *Southern Regional Implementation Project*, Mankato, MN.

January 2015 Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

November 2014 Southern Region PBIS Trainer for Cohort 9 schools (full day). *Southern Regional Implementation Project*, Mankato, MN.

September 2014 Check In/ Check Out training for all elementary schools in district (half day). *St. Cloud School District*, St. Cloud, MN.

August 2014 Check In/ Check Out training for staff in residential and day treatment schools (half day). *St. Cloud School District*, St. Cloud, MN.

August 2014 Southern Region PBIS Trainer for Cohort 9 schools (full day). *Southern Regional Implementation Project*, Mankato, MN.

April 2014 PBIS Sustainability Day. *Southern Regional Implementation Project*, Mankato, MN.

March 2014 FBA for Effective Intervention in PBIS (2 half-days). *Burnsville-Eagan-Savage Staff Development Training*. Burnsville, MN.

March 2014 Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

December 2013 FBA for Effective Intervention in PBIS (half-day). *Metro Regional Implementation Project*, Arden Hills, MN.

November 2013 Metro Region PBIS Trainer for Cohort 8 schools (full day). *Metro Regional Implementation Project*, Shoreview, MN.

September 2013 Tier 2 PBIS: Check-in/ Check-out (half-day). *St. Cloud ISD 742 PBIS Training*, St. Cloud, MN.

August 2013 Function of Behavior: Assessment and Intervention Across Tiers of Behavior (full-day). *Hiawatha Valley Education District In-Service Day*, Red Wing, MN.

April 2013 FBA for Effective Intervention in PBIS (half-day). *Metro Regional Implementation Project*, St. Paul, MN.

March 2013 FBA Data Collection and Intervention Planning. *Minneapolis Public Schools School Psychologists*, Minneapolis, MN.

February 2013 Metro Region PBIS Trainer for Cohort 8 schools (2 days). *Metro Regional Implementation Project*, Shoreview, MN.

January 2013 Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Edina, MN.

November 2012 Metro Region PBIS Trainer for Cohort 8 schools (2 days). *Metro Regional Implementation Project*, Shoreview, MN.

October 2012 FBA for Effective Intervention in PBIS (half-day). *Metro Regional Implementation Project*, New Brighton, MN.

September 2012 SET Reliability Process Webinar (Half-day; archived for on-demand use), *Wilder Research and MN Dept of Education*.

September 2012 SET Refresher Training Webinar (1-hour; archived for on-demand use), *Wilder Research and MN Dept of Education*.

May 2012 Southern Region PBIS Trainer for Cohort 2 through 5 schools (full-day). *Southern Regional Implementation Project*, Mankato, MN.

April 2012 Check In/ Check Out training (half-day). *Metro Regional Implementation Project*, Edina, MN.

March 2012 Southern Region PBIS trainer for Cohort 7 schools (full-day). *Southern Regional Implementation Project*, Mankato, MN.

March 2012 Metro Region PBIS Trainer for Cohort 7 schools (2 days). *Metro Regional Implementation Project*, Brooklyn Center, MN.

March 2012 Schoolwide Evaluation Tool Webinar Training (half-day; archived for on-demand use), *Wilder Research and MN Dept of Education*.

February 2012 Check In/ Check Out training (half-day). *Robbinsdale Public Schools*, Robbinsdale, MN.

November 2011 SWIS Training (non-state initiative) (half-day), *Mankato Area Public Schools*, Mankato, MN

April 2011 Check in/ Check out training (half-day), *Metro Regional Implementation Project*, St. Paul, MN

Spring 2011 Schoolwide Evaluation Tool Webinar Training (2 half-days), *Rainbow Research and MN Dept of Education*.

March 2011 Southern Region PBIS Training for Cohort 5 and 6 schools (3 days), Mankato, MN

February 2011 Tier 2 and Tier 3 PBIS (half-day), *Robbinsdale Public Schools*, Robbinsdale, MN

February 2011 PBIS overview (half-day), *Waterville-Elysian-Morristown School District*, Waterville, MN

February 2011 SWIS Training and Facilitator (non-state initiative) (half-day), *Mankato Area Public Schools*, Mankato, MN

February 2011 Developing and Evaluating Interventions with PBIS Data (half-day), *Mankato Area Public Schools*, Mankato, MN

December 2010 Check in/ Check out training (half-day), *Metro Regional Implementation Project*, New Brighton, MN

November 2010 Southern Region PBIS Training for Cohort 5 and 6 schools (3 days), Mankato, MN

Fall 2010 Schoolwide Evaluation Tool Webinar Training (3 half-days), *Rainbow Research and MN Dept of Education*.

September 2010 PBIS overview (half-day), *St. Clair Public Schools*, St. Clair, MN

August 2010 Southern Region PBIS Training for Cohort 5 and 6 schools (3 days), Mankato, MN

August 2010	PBIS overview (half-day), <i>Sleepy Eye Public Schools</i> , Sleepy Eye, MN
April 2010	Administrators overview of PBIS (1-hour), <i>Southern Regional PBIS Implementation Project</i> , Mankato, MN.
Spring 2010	Schoolwide Evaluation Tool Webinar Training (3 half-days), <i>Rainbow Research and MN Dept of Education</i> .
March 2010	Southern Region PBIS Training for Cohort 4 and 5 schools (3 days), Mankato and Rochester, MN
December 2009	Check in/ Check out training (half-day), <i>Robbinsdale School District</i> , Robbinsdale, MN
November 2009	Southern Region PBIS Training for Cohort 4 and 5 schools (3 days), Mankato and Rochester, MN
Fall 2010	Schoolwide Evaluation Tool Training (4 half-days), <i>Rainbow Research and MN Dept of Education</i> , Princeton, MN; Chaska, MN; Mankato, MN; Roseville, MN.
August 2009	Southern Region PBIS Training for Cohort 4 and 5 schools (3 days), Mankato and Rochester, MN
August 2009	PBIS overview (half-day), <i>Robbinsdale School District Administrators Meeting</i>
August 2009	Tier 2 and 3 PBIS (1 hour), <i>Region 9 Administrators Meeting</i> , Mankato, MN
March 2009	SW-PBIS Readiness Presentation (half-day), <i>In-service Training for United South Central School District</i> , Wells, MN.
March 2009	SW-PBIS Overview (1-hour), <i>South Central Service Cooperative Special Education Directors Meeting</i> , Rochester, MN
February 2009	Tier 2 and 3 Positive Behavior Support (1-hour), <i>In-Service Training for South Central Service Cooperative schools</i> , Mankato, MN
February 2009	Schoolwide Positive Behavior Support (1-hour), <i>In-Service Training for School Psychologists in Region 9</i> , Mankato, MN
January 2008	Function-based behavior intervention planning (half-day). <i>In-Service Training for Special Education Teachers, Minnesota Valley Education District</i> , St. Peter, MN
June 2007	Using discipline systems data: SWIS and PBIS (half-day). <i>Summer Administrative Development Training, Hiawatha Valley Education District</i> , Red Wing, MN

### **Other Consulting (Service-based)**

*Certified Peer Faculty Teaching Consultant*, Minnesota State University, Mankato, Center for Excellence in Teaching and Learning (2005 to present)

- Conduct teaching consultations for faculty members who seek peer consultations from CETL. Each consultation involves a planning meeting, a direct teaching observation in the classroom, and a debriefing meeting.



<b>Editorial Boards/Reviewing</b>
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- 2014-present **Associate Editor**, *Education and Treatment of Children*
- 2014-present **Editorial Board**, *Journal of Positive Behavior Interventions*
- 2012-present **Editorial Board**, *School Psychology Quarterly (APA Journal)*
- 2017 Ad Hoc Reviewer, *Remedial and Special Education*
- 2015 Ad Hoc Reviewer, *Assessment for Effective Intervention*
- 2014 Ad Hoc Reviewer, *Canadian Journal of School Psychology*
- 2013 Guest Associate Editor, *Education and Treatment of Children*
- 2013-2017 Ad Hoc Reviewer, *Journal of Applied School Psychology*
- 2013 Ad Hoc Reviewer, *American Education Research Journal – Teaching, Learning, and Human Development*
- 2011 Guest Associate Editor, *Education and Treatment of Children*
- 2010-2016 **Editorial Board**, *Journal of School Psychology*
- 2010-present **Editorial Board**, *Education and Treatment of Children*
- 2011-2013 Ad Hoc Reviewer, *School Psychology Review*
- 2011-2014 Ad Hoc Reviewer, *Journal of Positive Behavior Interventions*
- 2009-2011 **Editorial Board**, *Psychology in the Schools*
- 2009 Ad Hoc Reviewer, *Behavior Therapy*
- 2008-2009 Ad Hoc Reviewer, *Journal of School Psychology*
- 2008-2009 Ad Hoc Reviewer, *Education and Treatment of Children*
- 2008 Ad Hoc Reviewer, *Helping Children at Home and School (3<sup>rd</sup> Edition)*, National Association of School Psychologists
- 2007-2009 Ad Hoc Reviewer, *Journal of Applied Behavior Analysis*
- 2007 Ad Hoc Reviewer, *Physicians' Information and Education Resource*, American College of Physicians (Module on Autism)

**Textbook Reviews**

- 2018 Invited Reviewer, Routledge, Proposal and example chapter for “Case Studies in School Psychology: Behavioral Interventions”
- 2015 Invited Reviewer, Oxford, (3 chapters) for new brief intro to psych textbook (no other info provided)
- 2008 Invited Reviewer, Wiley, (3 chapters) “Psychology: Themes and Variations” by Wayne Weiten
- 2008 Invited Reviewer, Pearson, Allyn, & Bacon (4 chapters) “Psychology (Briefer)” by Lilienfeld, Lynn, Namy, & Woolf
- 2008 Invited Reviewer, Worth Publishers (1 chapter) “Psychology” by Schacter, Gilbert, & Wegner
- 2008 Invited Reviewer, Worth Publishers (2 chapters) “Discovering Psychology” by Hockenbury and Hockenbury
- 2008 Invited Reviewer, McGraw Hill (2 chapters) “Introduction to Psychology”
- 2007 Invited Reviewer, Worth Publishers (whole book) “Psychology” by David Myers.

2005 Invited Reviewer, Pearson / Prentice Hall (whole book)  
“*Scientific Perspectives on Pseudoscience and the Paranormal: Readings for General Psychology*” By Timothy J. Lawson

### Administrative Committees and Services

*Doctoral Program Developer*, Psychology Department, Minnesota State University, Mankato (2004-2007)

- Prepared and wrote the proposal for the Psy.D. program in school psychology. Tasks included working with outside agencies (NASP, MSPA, MSU-Moorhead, MN Dept of Ed), establishing collaborations with school districts, investigating student and professional demand, developing curriculum, establishing collaborations with other departments and colleges, writing course proposals, presenting plans to university committees, coordinating outside consultation, and writing program application.

#### National-level committees/boards

2010 - present Program Reviewer, National Association of School Psychologists (Review graduate programs in school psychology for association approval 2x/year)  
2010 APA Division 16 Dissertation Awards Committee

#### State-level committees/boards

2016 - present Core Petitioning Member, Minnesota Positive Behavior Support Network  
2015 - present Member of Southern Region Implementation Project (MN PBIS) leadership team  
2014 - 2016 Past-President, Minnesota School Psychologists Association  
2012 - 2014 President, Minnesota School Psychologists Association  
2013 Invited participant, Senator Al Franken’s Roundtable Discussion on School Safety and Security, Eagan, MN  
2010 - 2012 President-elect, Minnesota School Psychologists Association  
2008 - 20011 Membership Chair, Board Member, Minnesota School Psychologists Association  
2009 Minnesota Schools of Character Award Committee Member, Center for Academic Excellence, Region 9  
2005 - present Member of MN State-wide Positive Behavior Support Leadership Team, Minnesota Department of Education

#### University-level committees

2014 - 2015 Committee to Assess Graduate Assistantship Practices (appointed position), MSU, Mankato  
2012 - 2014 Representative for College of Social and Behavioral Sciences on *Graduate Curriculum and Academic Policy* (GCAP) Committee (elected position), MSU, Mankato  
2014 Committee to Review Zero-Credit Course Policies (appointed position), MSU, Mankato.

2007 (spring) Interim Representative for College of Social and Behavioral Sciences on Faculty Association Graduate Committee (name since changed to GCAP) (appointed position), MSU, Mankato

College/Department-level committees

2018-2019 Award Committee, College of Social and Behavioral Sciences, MSU  
2015-2016 Chair, Faculty Search Committee for School Psychology Assistant Professors Position, Psychology Department, MSU  
2013-2014 Member of Faculty Search Committee for School Psychology Position, Psychology Department, MSU  
2014 Interim Representative to College Curriculum Committee for the College of Social and Behavioral Sciences, MSU  
2012 - 2013 Chair, Tenure and Promotion Committee for Dr. Karla Lassonde  
2011 - 2012 Chair, Faculty Search Committee for Cognitive and Biological Psychology Position, Psychology Department, MSU  
2008 - present Member of School Psychology Psy.D. Committee, Psychology Department, MSU  
2007 - 2009 Member of Space Committee, Psychology Department, MSU  
2008 - 2009 Member of Faculty Search Committee for School Psychology Position, Psychology Department, MSU  
2007 - 2008 Member of Faculty Search Committee for Applied Behavior Analysis Position, Psychology Department, MSU  
2006 - 2007 Member of Honor's Committee, Psychology Department, MSU  
2006 - 2007 Member of Faculty Search Committee for Cognitive Psychology Position, Psychology Department, MSU  
2005 - present Representative to Social Studies Committee, College of Social and Behavioral Sciences, MSU  
2004 - 2007 Chair of the School Psychology Psy.D. Program Development Committee, MSU  
2004 - 2008 Member of the Psychology Department Clinical Program Committee, MSU  
2004 - 2005 Member of Faculty Search Committee for Biopsychology Position, Psychology Department, MSU  
2004 - 2005 Member of the Psychology Department Curriculum Committee, MSU

**Doctoral Dissertation Committees**

2018 - 2020 Chair, Maggie West, School Psychology  
2019 - 2019 Member, Rachel Burlet (Graduated May 2019)  
2018 - 2019 Member, Lindsey Finch, School Psychology (ABD)  
2018 - 2019 Member, Jannine Ray, School Psychology (ABD)  
2017 - 2018 Chair, Dorothy Lipski, School Psychology  
2015 - 2018 Chair, Kelsey Stangler, School Psychology (ABD)  
2015 - 2016 Member, Samantha Steinmann, School Psychology (Graduated December 2017)  
2013 - 2015 Member, Dana Shea, School Psychology (Graduated December 2015)  
2011 - 2014 Chair, Sara Ebsen, School Psychology (Graduated December 2014)

2012 - 2014 Chair, Rachel Youngblom, School Psychology (Graduated December 2014)  
 2013 - 2014 Member, Britta Fiksdal, School Psychology (Graduated December 2014)  
 2013 - 2014 Chair, Sylvia Labial, School Psychology (ABD)  
 2011 - 2013 Chair, Brett DeJager, School Psychology (Graduated May 2013)  
 2011 - 2013 Chair, Julene Nolan, School Psychology (Graduated May 2013)

### **Master's Thesis Committees**

2019 - 2020 Committee Member, Katlyn Smith, Clinical Psychology  
 2017 - 2018 Committee Member, Kathryn Ira, Clinical Psychology  
 2010 - 2011 Committee Member, Shannon Martin, Clinical Psychology  
 2009 - 2010 Committee Member, Andrew Haugen, Physics Education (Alternate Plan Paper)  
 2007 - 2009 Thesis Chair, Jacqueline Wright, Clinical Psychology  
 2008 - 2009 Committee Member, Jessica Vaughan, Clinical Psychology  
 2008 - 2009 Committee Member, Nicholas Larson, Clinical Psychology  
 2008 - 2009 Committee Member, Rebekah Huber, Clinical Psychology  
 2006 - 2008 Thesis Chair, Brooke Natchev, Clinical Psychology  
 2006 - 2008 Thesis Chair, Daniel Fung, Clinical Psychology  
 2005 - 2007 Committee Member, Anne Bonsall, Clinical Psychology  
 2004 - 2005 Committee Member, Aaron Barnes, Clinical Psychology  
 2004 - 2005 Committee Member, Donnie Farnsworth, Clinical Psychology

### **Undergraduate Research Supervision**

2018-2019 Undergraduate Research Symposium Advisor, Sidney Knapper and Breanna Stang  
 2015-2016 Undergraduate Research Symposium Advisor, Nikki Thompson (\$150 project funded by URC, MSU-Mankato)  
 2014-2015 Undergraduate Research Symposium Advisor, Julia Lautizi and Trae Boldthen  
 2014-2015 Undergraduate Research Symposium Advisor, Jessica Wiswell and Nicole Thompson (\$1,000 project funded by URC, MSU-Mankato)  
 2013 - 2014 Undergraduate Research Symposium Advisor, Paula Fischbach (\$1,000 project funded by URC, MSU-Mankato)  
 2012 - 2013 Thesis Advisor, Lamont Scaife, McNair Student  
 2011 - 2012 Thesis Advisor, Ayomide Ojo, McNair Student  
 2010 - 2011 Undergraduate Research Conference Advisor, Jamie Schroeder and Amy Remphert (\$1,000 project funded by URC, MSU-Mankato)  
 2006 - 2007 Thesis Advisor, Rebecca Fenicle, Psychology Honor's Program  
 2006 - 2007 Thesis Advisor, Michael Parry, Psychology Honor's Program

## Awards

Order of Omega Recognition. (2018). Recognition from the local chapter of the *Order of Omega*, the National Greek Leadership Honor Society, for dedication to the students of Minnesota State University, Mankato, for support of members of MSU Greek community, and the ongoing contribution to a vibrant campus life.

Service Award (2012). *American Psychological Association, Division 16*. For service on the 2012 editorial board for *School Psychology Quarterly*.

Editor's Appreciation Award (2010). *Journal of School Psychology*. For reviewing a large number of manuscripts for the journal in a one-year period.

Commendation – Office of the Governor (2008). *State of Minnesota*. For outstanding service to the MN Schoolwide Positive Behavior Interventions and Supports (SW-PBIS) Initiative in increasing state training capacity as a trainer and member of the state leadership team.

Excellence Award for External Funding (2008). *Minnesota State University, Mankato*. In recognition of success in obtaining external support for research, scholarship, and creative activities.

Advising Excellence Recognition (2008). *College of Social and Behavioral Sciences, MSU, Mankato*. Selected as one of four college advisors nominated by students for excellence in academic advising.

Early Career Scholar (2007). *Society for the Study of School Psychology*. \$400 honorarium. Selected to participate in the 2007 School Psychology Research Collaboration Conference as an Early Career Scholar.

Claire Wilkins Chamberlin Graduate Research Award (2002). \$1000 awarded from the *College of Education at the University of Oregon* to fund dissertation research.

## Professional Affiliations

National Association of School Psychologists  
Minnesota School Psychologist Association  
Association for Positive Behavior Support